First Year Questionnaire
THE CAMPUS LIFE AND LEARNING PROJECT

Funded by the Andrew W. Mellon Foundation, the Campus Life and Learning Project (CLL) is a major new research project being conducted by several social- and behavior-science faculty members at Duke University. The Project Directors are Dr. Kenneth I. Spennier, Professor of Sociology and Dr. A-Y Bryant, Staff Psychologist with Counseling and Psychological Services and in the Department of Psychiatry and Behavioral Sciences.

In brief, the CLL project is interested in your undergraduate experience at Duke University and, in particular, how your academic, social and residential experiences at Duke affect your educational progress and satisfaction with the college experience.

In order to address these issues, the study has scientifically selected samples of incoming Duke undergraduates who are surveyed before they come to Duke, each year they are at Duke, and then two years after they leave the university. You are one of 1600 students selected at random from all students in two undergraduate schools to take part in this study. It is important that each person sampled participate in the study in order to assure that the results are generalizable to the full Duke student population.

INSTRUCTIONS

Enclosed you will find a questionnaire. It should take about 30 minutes to complete. There are no “right” or “wrong” answers. There are no costs to you other than the time it takes to fill out the questionnaire. As with the prior questionnaire, the information you provide for this questionnaire will be kept strictly confidential.

THANK YOU for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip some questions.

- Either a pen or pencil maybe used.
- When answering questions that require marking a box, please use an "X".
- If you need to change an answer, clearly cross out the incorrect response and proceed normally with the correct response.

See below:

Q: Are you ☐ Male ☒ Female

- Certain series of questions will have numbers beside the boxes, ignore the numbers and mark the boxes with an “X”.
### ABOUT ACADEMICS

1. Now that you have completed one semester of college, rate yourself on the following academic and intellectual skills:

<table>
<thead>
<tr>
<th>Skill Description</th>
<th>Very Low</th>
<th>Very Low</th>
<th>Moderate</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remembering factual knowledge</td>
<td>![ ]</td>
<td>![ ]</td>
<td>![ ]</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Understanding fundamental concepts or theories</td>
<td>![ ]</td>
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<tr>
<td>Applying knowledge, concepts, or theories to a specific situation or problem</td>
<td>![ ]</td>
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<tr>
<td>Analyzing ideas, arguments</td>
<td>![ ]</td>
<td>![ ]</td>
<td>![ ]</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Synthesizing and integrating information</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Conducting research in a specific field</td>
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<tr>
<td>Oral expression</td>
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<td>![ ]</td>
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<tr>
<td>Writing skills</td>
<td>![ ]</td>
<td>![ ]</td>
<td>![ ]</td>
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<td>![ ]</td>
</tr>
</tbody>
</table>
2. Please tell us about ALL the classes that you took Fall 2002 semester, by writing the answers to these questions for each class in the grid below:

   What was the Class Title or Number (Chm 11, PS 93, etc.)?
   What was the approximate number of students in the class?
   About what percent of the students in the class were WHITE? (give best estimate)
   About what percent of the students in the class were MALE? (give best estimate)
   Was the instructor Male or Female?
   Was the instructor’s race White, Black, Latino, Asian, or Other?


<table>
<thead>
<tr>
<th>Class Number or Title</th>
<th># of students</th>
<th>% Students White</th>
<th>% Students Male</th>
<th>Instructor Male or Female</th>
<th>Instructor's Race (choose from above list)</th>
<th>Most Challenging (Check only One)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<tr>
<td>5.</td>
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<tr>
<td>6.</td>
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</tr>
</tbody>
</table>

3. In the last column above, check the ONE class that was the most challenging.

4. Was this a class in your major or intended major?

   Yes .................. □ ₁
   No .................... □ ₂
Now, please use this class (most challenging) when answering questions 5-14.

5. Why was this class the most challenging? (Check all that apply.)

   Did not know how to study for the exams........................................... 1
   Did not know how to develop a plan of action to learn the material............... 2
   Had not taken a course in this topic prior to coming to Duke.......................... 3
   Course material was different than course material covered in high school................. 4
   Did not understand the material ............................................................ 5
   Did not get enough feedback from the professor........................................ 6
   Difficult to understand the professor because of language proficiency.................... 7
   Professor was not available to answer questions...................................... 8
   Professor did not encourage interaction with him/her.................................. 9
   Professor expected a low performance from me........................................ 10
   Factors outside of the course interfered with my ability.............................. 11
   The course required a large amount of work.......................................... 12

6. On a scale of zero to ten (0-10), what was the level of anxiety in this class? _________
7. What negative impact did the anxiety have on your class performance?
   - No negative impact.............................................[ ]
   - Small negative impact......................................[ ]
   - Moderate negative impact.................................[ ]
   - Significant negative impact..............................[ ]
   - Extremely significant negative impact...............[ ]

8. Compared with other students in that class, would you say your abilities were:
   - Very much above average ................................[ ]
   - Above average ..............................................[ ]
   - Average .......................................................[ ]
   - Below average ..............................................[ ]
   - Very much below average .................................[ ]

9. When you were working at a challenging task in that class, how confident were you that you would succeed?
   - Extremely confident......................................[ ]
   - Very confident.............................................[ ]
   - Confident ....................................................[ ]
   - Somewhat confident .....................................[ ]
   - Not at all confident ......................................[ ]

10. If you succeeded at a challenging part of this class, would you say it was because of:
    (Check all that apply.)
    - Your high ability .........................................[ ]
    - Good luck ..................................................[ ]
    - The task was easy ........................................[ ]
    - You worked hard..........................................[ ]
11. If you failed (or were less successful) at a challenging part of this class, would you say it was because of: (Check all that apply.)

- Your low ability ........................................... 1
- Bad luck ....................................................... 2
- The task was hard......................................... 3
- You didn’t work hard enough .................. 4

12. Please indicate the things you did to address the challenges in this class, and how helpful they were in improving your performance.

<table>
<thead>
<tr>
<th>Did Not Use/Not Applicable</th>
<th>IF USED: Not Helpful</th>
<th>Somewhat Helpful</th>
<th>Very Helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>τ</td>
<td>τ</td>
<td>τ</td>
</tr>
</tbody>
</table>

A. Spent more time studying..........................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
B. Taught myself to study more effectively........□ 1 ........ □ 2 .......... □ 3 ........ □ 4
C. Did all of the assigned reading..................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
D. Did supplemental reading or assignments........□ 1 ........ □ 2 .......... □ 3 ........ □ 4
E. Increased lecture attendance.......................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
F. Received a previous year’s test from a friend or club/organization to study ....□ 1 ........ □ 2 .......... □ 3 ........ □ 4
G. Studied by myself......................................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
H. Cheated on assignments or exams ................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
I. Withdrew from the course...........................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
J. Studied with students in the class...............□ 1 ........ □ 2 .......... □ 3 ........ □ 4
K. Studied with people outside the class ..........□ 1 ........ □ 2 .......... □ 3 ........ □ 4
L. Received informal tutoring.........................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
M. Received professional tutoring from Academic Skills Center ...........□ 1 ........ □ 2 .......... □ 3 ........ □ 4
N. Used organized review sessions ...................□ 1 ........ □ 2 .......... □ 3 ........ □ 4
O. Used feedback from TA or professor on a regular basis .............□ 1 ........ □ 2 .......... □ 3 ........ □ 4
13. For this most challenging class, did you receive encouragement or helpful advice from the following? (Check all that apply.)

- Family member or friend ........................................... [ ]
- Fellow resident or RA ........................................... [ ]
- Fellow classmate .................................................. [ ]
- Upperclass student who had taken the class ............. [ ]
- Staff person or administrator ................................ [ ]
- Professional counselor .......................................... [ ]
- Advisor ............................................................... [ ]
- Professor or TA for this class .................................. [ ]
- Academic dean ...................................................... [ ]
- Another faculty member .......................................... [ ]

14. In a typical week (not exam week), how many hours did you spend studying and preparing for this class?

_______ hours per week
ABOUT YOU AND YOUR FRIENDS

15. Think about your overall self-identity, all of who you are and what you represent. How important are each of the following sub-identities to your overall identity?

<table>
<thead>
<tr>
<th></th>
<th>Not at All Important</th>
<th>Somewhat Important</th>
<th>Important</th>
<th>Very Important</th>
<th>Extremely Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Being a good athlete</td>
<td></td>
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<tr>
<td>B. Being a politically active person</td>
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<td></td>
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<tr>
<td>C. Being a volunteer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Your racial-ethnic identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Being a good student</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. Being someone who socializes well with others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Your religious affiliation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H. Your gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Your age, being part of a generation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. Your sexual orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. Your nationality, including languages, places you lived, where you are from</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. Your physical appearance (height, weight, body shape)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Being a “Blue Devil,” coming to Duke</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
16. For the following statements, please indicate the extent to which you agree or disagree:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Neither Agree or Disagree</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. My religious beliefs are very important to me</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>B. When I believe strongly in something, I act on it</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>C. Most of my problems are due to bad breaks</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>D. I want a chance to prove myself academically</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>E. I prefer to be spontaneous rather than to make plans</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>F. If I run into problems concerning school, I have someone who would listen to me and help me</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>G. I don’t have control over the direction my life is taking</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>H. I have learned more outside of school than in school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I. The really good things that happen to me are mostly due to luck</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
17. Other than your immediate family members, think about your closest friends or most important people in your life. If you find it helpful, list their first names or initials (we are not interested in knowing their identity). You may list up to eight people.

<table>
<thead>
<tr>
<th>First name or initials</th>
<th>Age (in years)</th>
<th>Sex (circle one)</th>
<th>Race (circle one)</th>
<th>Relationship to you (circle all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>M=Male</td>
<td>W=White</td>
<td>F=Friend</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F=Female</td>
<td>B=Black</td>
<td>G /B=Girl/Boyfriend</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>L=Latino</td>
<td>R=Roommate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A=Asian</td>
<td>D=Dormmate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>O=Other</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
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<tr>
<td>4.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
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<tr>
<td>5.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
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<tr>
<td>6.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
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<td>7.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
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<tr>
<td>8.</td>
<td></td>
<td>M</td>
<td>W B L A O</td>
<td>F G/B R D O</td>
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</tbody>
</table>
#17, continued.

Now, for the same people answer the following questions.

<table>
<thead>
<tr>
<th>First name or initials</th>
<th>Frequency of contact (circle one)</th>
<th>Duke student? (circle one) If yes:</th>
<th>What year? (circle one)</th>
<th>How did you meet? (circle one)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1=once a month 2=several times/month 3=once a week 4=several times/week 5=daily</td>
<td>Y=Yes N=No</td>
<td>F=Freshman So=Sophomore J=Junior Se=Senior G=Graduate</td>
<td>R=Residence C=Class F=FOCUS classes O=Organization SC=Social Context O=Other</td>
</tr>
<tr>
<td>1.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
<tr>
<td>2.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
<tr>
<td>3.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
<tr>
<td>4.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
<tr>
<td>5.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
<tr>
<td>6.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
<tr>
<td>7.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
<tr>
<td>8.</td>
<td>1 2 3 4 5</td>
<td>Y N</td>
<td>F So J Se G</td>
<td>R C F O SC O</td>
</tr>
</tbody>
</table>
18. Which best describes your friends at Duke?

All or nearly all not your race ...................... □ 1
Mostly not your race ................................ □ 2
Half your race and half not your race .......... □ 3
Mostly your race ........................................ □ 4
All or nearly all your race ............................ □ 5

19. For the following statements, please indicate the extent to which you agree or disagree:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Neither Agree or Disagree</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. I know the areas where I am academically weak and I try to improve them</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. I know what I want to be doing 10 years from now</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. I wish I could have more respect for myself</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. I often make lists of things to do</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
<td></td>
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<td></td>
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<tr>
<td>E. I usually mark important dates on my calendar</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
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<td>F. On the whole, I am satisfied with myself</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
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<tr>
<td>G. I try to find opportunities to learn new things</td>
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<tr>
<td>H. I have studied things about my major field (or favorite subject) on my own</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
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<td></td>
<td></td>
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<tr>
<td>I. I certainly feel useless at times</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. When I make plans, I am almost certain I can make them work</td>
<td>□ 1 □ 2 □ 3 □ 4 □ 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ABOUT YOUR EXPERIENCES AT DUKE

20. Think of the times, since starting college, when you worked really hard academically.

Did you work really hard to:

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
</tr>
</tbody>
</table>

A. Please yourself .......................... □ 1 ............ □ 2 ........... □ 3 .......... □ 4 ........... □ 5

B. Please or impress your parents ...................... □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

C. Please or impress your professors ........................ □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

D. Please or impress your friends .......................... □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

21. Since starting college, how often do you engage in the following:

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
</tr>
</tbody>
</table>

A. Not telling my friends when I get good grades ................ □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

B. Acting less intelligent than I really am ..................... □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

C. Worrying about what others think of me ........................ □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

D. Doing things so that others will like me ........................ □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

E. Worrying about being called a "nerd" or "braniac" ........... □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5

F. Worrying about being accused of "acting white" or being a "sell out" ................ □ 1 .......... □ 2 .......... □ 3 .......... □ 4 ........... □ 5
22. This past summer, about how many weeks did you spend in each of the following activities:

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>τ</td>
<td>τ</td>
</tr>
</tbody>
</table>

A. Working at a summer job ....................... ☐ 1 ...... ☐ 2 ...... If yes - Total weeks: _________

B. Pre-college program ....................... ☐ 1 ...... ☐ 2 ...... If yes - Total weeks: _________
   What program was it? ____________________________

C. Taking college courses ......................... ☐ 1 ...... ☐ 2 ...... If yes - Total weeks: _________

D. Summer Internship ................................ ☐ 1 ...... ☐ 2 ...... If yes - Total weeks: _________
   (paid or unpaid)

23. Are you a member of any of the following Duke groups or organizations? (Check all that apply.)

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member (or in the process of becoming a member) of a sorority or fraternity</td>
<td>☐ 1  ____________________________</td>
</tr>
<tr>
<td>Religious club or association</td>
<td>☐ 2  ____________________________</td>
</tr>
<tr>
<td>Cultural or ethnic club or association</td>
<td>☐ 3  ____________________________</td>
</tr>
<tr>
<td>Community service club or association</td>
<td>☐ 4  ____________________________</td>
</tr>
<tr>
<td>Student government</td>
<td>☐ 5  ____________________________</td>
</tr>
<tr>
<td>School newspaper or magazine</td>
<td>☐ 6  ____________________________</td>
</tr>
<tr>
<td>Intramural athletic team or club</td>
<td>☐ 7  ____________________________</td>
</tr>
<tr>
<td>Intercollegiate athletic team</td>
<td>☐ 8  ____________________________</td>
</tr>
<tr>
<td>FOCUS group</td>
<td>☐ 9  ____________________________</td>
</tr>
<tr>
<td>Other</td>
<td>☐ 10  ____________________________</td>
</tr>
</tbody>
</table>

24. Are you currently in a romantic relationship?

   Yes ...... ☐ 1  
   No....... ☐ 2  

25. How smart do you think you are compared to the average Duke student?

Much smarter than the average Duke student .................[ ]
Somewhat smarter than the average Duke student ...........[ ]
As smart as the average Duke student .......................[ ]
Somewhat less smart than the average Duke student ........[ ]
Not nearly as smart than the average Duke student.........[ ]

26. Which statement best describes how your academic achievement so far compares to your expectations for yourself when you arrived at Duke?

I am doing much better than I expected........................[ ]
I am doing a little better than I expected.......................[ ]
I am doing as well as I expected ................................[ ]
I am doing a little worse than I expected......................[ ]
I am doing much worse than I expected........................[ ]

27. Since entering college, how much time have you spent during a typical week doing the following activities?

(Mark one in each row)

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Less None</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Attending classes/labs ..................................</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>B. Studying/homework........................................</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>C. Socializing with friends..................................</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>D. Meeting with faculty/TAs during office hours .......</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>E. Interacting with faculty outside of class or office hours</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>F. Exercising or sports.......................................</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>G. Partying......................................................</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>H. Working for pay (work study) ............................</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
#27, continued.

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>None</th>
<th>Less than 1</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Mark one in each row)</td>
<td>τ</td>
<td>τ</td>
<td>τ</td>
<td>τ</td>
<td>τ</td>
<td>τ</td>
</tr>
</tbody>
</table>

### I. Working for pay (non-work study)

- Never: □ 1
- Once or twice a month: □ 2
- Occasional weekends: □ 3
- Every weekend: □ 4
- Daily: □ 5

### J. Participating in student clubs/groups

- Never: □ 1
- Once or twice a month: □ 2
- Occasional weekends: □ 3
- Every weekend: □ 4
- Daily: □ 5

### K. Watching TV

- Never: □ 1
- Once or twice a month: □ 2
- Occasional weekends: □ 3
- Every weekend: □ 4
- Daily: □ 5

### L. Reading for pleasure

- Never: □ 1
- Once or twice a month: □ 2
- Occasional weekends: □ 3
- Every weekend: □ 4
- Daily: □ 5

### M. Attending religious services/praying

- Never: □ 1
- Once or twice a month: □ 2
- Occasional weekends: □ 3
- Every weekend: □ 4
- Daily: □ 5

### N. Playing videogames/surfing the Internet

- Never: □ 1
- Once or twice a month: □ 2
- Occasional weekends: □ 3
- Every weekend: □ 4
- Daily: □ 5

### 28. During the fall semester, how often did you hang out on West Campus?

- Never: □ 1
- Once or twice a month: □ 2
- Occasional weekends: □ 3
- Every weekend: □ 4
- Daily: □ 5
ABOUT UNIVERSITY CLIMATE

Issues of diversity and intellectual climate are important and even controversial on college campuses today, including here at Duke.

We would like to know about your experiences and feelings regarding these issues.

29. Think about fall semester 2002. How often did you feel like your instructors thought of you more as a representative of a particular group (racial/ethnic, gender, religious, social class, etc.) than as an individual person?

   Always ............................................... □ 1
   Often .................................................. □ 2
   Sometimes ........................................... □ 3
   Rarely .................................................. □ 4
   Never .................................................. □ 5

30. Have you ever felt that Duke instructors treated you badly because of your (check all that apply):

   Gender .................................................. □ 1
   Race or ethnicity ....................................... □ 2
   English-language proficiency ........................ □ 3
   Sexual orientation ..................................... □ 4
   Religion ............................................... □ 5
   Social class ........................................... □ 6
   Other .................................................... □ 7
      Please specify: ________________________________

   I have not had such an experience ........ □ 8
31. Since you have been at Duke, have you ever felt that you were discriminated against by faculty/staff, students or other members of the university community?

Yes .......................... □ 1
No ................................ □  2

32. If you answered yes, in what context did this take place?

Residence hall .................................................. □ 1
Classroom .......................................................... □ 2
Other on-campus location (cafeteria, quad, campus bus, etc.) ........ □ 3 Please specify: ___________________
________________________________________________________________________
Off-campus location ........................................... □ 4 Please specify: ___________________
________________________________________________________________________

33. How well do you get along with your roommate(s)?

(Please answer for as many roommates as you have. Check one box in each column):

<table>
<thead>
<tr>
<th></th>
<th>I’m good friends with him/her</th>
<th>I’m okay friends with him/her</th>
<th>We get along okay, but we are not friends</th>
<th>I do not really like him/her</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Roommate #1</td>
<td>□ 1</td>
<td>□ 1</td>
<td>□ 1</td>
<td>□ 1</td>
</tr>
<tr>
<td>B. Roommate #2</td>
<td>□ 2</td>
<td>□ 2</td>
<td>□ 2</td>
<td>□ 2</td>
</tr>
<tr>
<td>C. Roommate #3</td>
<td>□ 3</td>
<td>□ 3</td>
<td>□ 3</td>
<td>□ 3</td>
</tr>
<tr>
<td>D. Roommate #4</td>
<td>□ 4</td>
<td>□ 4</td>
<td>□ 4</td>
<td>□ 4</td>
</tr>
</tbody>
</table>
34. In what racial/ethnic group are your roommate(s)/suitesmates?
(Please answer for as many roommates as you have):

<table>
<thead>
<tr>
<th>White</th>
<th>Black</th>
<th>Latino</th>
<th>Asian</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A. Roommate #1 ..................................□1 .............□1 .............□1 .............□1 .............□1
B. Roommate #2 ..................................□2 .............□2 .............□2 .............□2 .............□2
C. Roommate #3 ..................................□3 .............□3 .............□3 .............□3 .............□3
D. Roommate #4 ..................................□4 .............□4 .............□4 .............□4 .............□4

35. In your opinion, how successful has Duke been at providing:

<table>
<thead>
<tr>
<th>Not at All</th>
<th>Somewhat</th>
<th>Very</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Successful</td>
<td>Successful</td>
<td>Successful</td>
<td>Successful</td>
</tr>
<tr>
<td>τ</td>
<td>τ</td>
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<td>τ</td>
</tr>
</tbody>
</table>

A. Faculty role models similar to you ..................................□1 .............□2 .............□3 .............□4 .............□5
B. Administrative/staff role models similar to you .............□1 .............□2 .............□3 .............□4 .............□5
C. Clubs and organizations that match your interest .............□1 .............□2 .............□3 .............□4 .............□5
D. Classroom environments that encourage your academic success .............□1 .............□2 .............□3 .............□4 .............□5
E. A sense of being a valued Member of the community .............□1 .............□2 .............□3 .............□4 .............□5
F. Opportunities to interact socially with your friends .............□1 .............□2 .............□3 .............□4 .............□5
36. To what extent do the following generally characterize the classroom environment you have experienced at Duke?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. I felt that I was treated respectfully in class</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>B. Class size made it difficult to ask questions</td>
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<tr>
<td>C. I felt isolated in class</td>
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<td></td>
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<tr>
<td>D. I felt safe to ask questions or express opinions</td>
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<tr>
<td>E. Instructor expressed a lack of confidence in my ability to succeed in class</td>
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<tr>
<td>F. Instructor or students made prejudiced comments that made me uncomfortable</td>
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<tr>
<td>G. I felt like I did not fit in</td>
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<tr>
<td>H. I was ignored when I tried to participate in class discussions or ask questions</td>
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</tr>
</tbody>
</table>
37. Since entering college, how often have you felt:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
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<tr>
<td>B.</td>
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<tr>
<td>C.</td>
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<tr>
<td>D.</td>
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<tr>
<td>E.</td>
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<tr>
<td>F.</td>
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<tr>
<td>G.</td>
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<td>H.</td>
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<td>I.</td>
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<td>J.</td>
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<tr>
<td>K.</td>
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<td>L.</td>
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<tr>
<td>M.</td>
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<tr>
<td>N.</td>
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</tr>
</tbody>
</table>
38. Since entering college, how successful have you been in:

<table>
<thead>
<tr>
<th></th>
<th>Not at All</th>
<th>Somewhat</th>
<th>Very</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Understanding what is</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>expected academically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Establishing a network</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>of friends on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Developing effective</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>study skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Adjusting to the</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>academic demands of</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>college</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>E. Utilizing campus</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>services available to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. Dealing with campus</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>bureaucracy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Managing your time</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H. Establishing meaningful</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>connections with</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>faculty or staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
39. Now we would like to ask you some questions about your social ties to different members of the Duke community. “Know” means the person in question knows you well enough to remember your first name. “Associate with” means you meet or interact with this person on more than an occasional basis. (Include acquaintances, friends, relatives, and co-workers.) Please check all that apply.

<table>
<thead>
<tr>
<th>Do you know and/or associate with:</th>
<th>Know</th>
<th>Associate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. The president, the provost or a dean</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>B. An assistant or associate dean, program director or department chair</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>C. A student support professional (Office of University Life, OIT, CAPS, Women’s Center)</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>D. Another university administrator or professional staff (i.e, housing, student development, admissions, etc.)</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>E. Other than your class instructors, a faculty member in:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. The humanities</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>2. The social sciences</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>3. The natural sciences/mathematics</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>4. Engineering</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>F. An athletics coach, assistant coach or athletics official</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>G. Medical Center faculty or staff</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>H. Some other staff member (clerical, housekeeping, dining services, etc.)</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>I. Graduate/professional student</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>J. A residential advisor other than your own</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>K. An upper-class Duke student</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>L. Student(s) from Central Campus</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>M. Student(s) from West Campus</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
</tbody>
</table>
#39, continued

<table>
<thead>
<tr>
<th>Do you know and/or associate with:</th>
<th>Know</th>
<th>Associate</th>
</tr>
</thead>
<tbody>
<tr>
<td>N. Student(s) from Trent Residence Hall</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>O. Student(s) from off campus</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>P. Student(s) in the following dorms:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Alspaugh</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>2. Aycock</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>3. Basset</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>4. Blackwell</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>5. Brown</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>6. Epworth</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>7. Gilbert-Addoms(GA)</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>8. Giles</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>9. Jarvis</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>10. Pegram</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>11. Randolph</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>12. Southgate</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
<tr>
<td>13. Wilson</td>
<td>□ 1</td>
<td>□ 2</td>
</tr>
</tbody>
</table>
**RESIDENTIAL LIFE**

40. Please indicate how often the following are present in your residential hall:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.</strong> Opportunities to interact with students from backgrounds different from your own</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>B.</strong> Cross-racial/ethnic friendships</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>C.</strong> Intra-racial conflict (conflict among members of the same racial/ethnic group)</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>D.</strong> Interracial tension</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>E.</strong> Acceptance of a diversity of interests (i.e., music, food, recreational activities)</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>F.</strong> Acceptance of a diversity of sexual orientation</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>G.</strong> Involvement in residence hall activities</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>H.</strong> Harassment based on gender, race/ethnicity or sexual orientation</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>I.</strong> Community spirit</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
</tbody>
</table>
41. Residential housing policy and access to West Campus continue to be controversial issues this year. What are the most important factors determining where you will live next year and your housing choice? For example, do you want to live on West campus? Why? If not, why not? Please tell us about your views.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

42. How important is alcohol in your enjoyment of campus life?

Not at all important........................................ 1
A little important ........................................... 2
Somewhat important...................................... 3
Very important............................................. 4
Extremely important...................................... 5
43. How often is alcohol present at social events you attend?

Always ...................................... □ 1
Often ........................................ □ 2
Sometimes .................................. □ 3
Rarely ........................................ □ 4
Never ........................................... □ 5

44. How important are drugs (including marijuana) in your enjoyment of campus life?

Not at all important .......................... □ 1
A little important .............................. □ 2
Somewhat important ........................ □ 3
Very important ............................... □ 4
Extremely important ........................ □ 5

45. How often are drugs (including marijuana) present at social events you attend?

Always ........................................ □ 1
Often .......................................... □ 2
Sometimes .................................... □ 3
Rarely ......................................... □ 4
Never ........................................... □ 5

ATHLETICS

If you are an intercollegiate NCAA athlete at Duke, please answer questions 46 - 50.

46. In what sport do you participate at the intercollegiate level? (If you participate in more than one sport, choose the most time consuming sport.)

Please specify: ________________________________
47. During the regular season, about how many hours per week do you spend at organized practice sessions and athletics related activities?

<table>
<thead>
<tr>
<th>Hours</th>
<th>Circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-15 hours</td>
<td>1</td>
</tr>
<tr>
<td>16-20 hours</td>
<td>2</td>
</tr>
<tr>
<td>21-25 hours</td>
<td>3</td>
</tr>
<tr>
<td>26-30 hours</td>
<td>4</td>
</tr>
<tr>
<td>More than 30</td>
<td>5</td>
</tr>
</tbody>
</table>

48. When your sport is in season, how many of your games (matches or meets) require overnight stay in another city?

<table>
<thead>
<tr>
<th>Games</th>
<th>Circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>1-5 games</td>
<td>2</td>
</tr>
<tr>
<td>6-10 games</td>
<td>3</td>
</tr>
<tr>
<td>11-15 games</td>
<td>4</td>
</tr>
<tr>
<td>More than 15</td>
<td>5</td>
</tr>
</tbody>
</table>

49. How often do you use special academic resources (tutors, advisors, study rooms) provided by the athletic department?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily or most days</td>
<td>1</td>
</tr>
<tr>
<td>Once or a couple of times per week</td>
<td>2</td>
</tr>
<tr>
<td>Often but not every week</td>
<td>3</td>
</tr>
<tr>
<td>Rarely</td>
<td>4</td>
</tr>
<tr>
<td>Never</td>
<td>5</td>
</tr>
</tbody>
</table>

50. Are you on an athletic scholarship?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>
THANK YOU ONCE AGAIN FOR YOUR PARTICIPATION IN THIS IMPORTANT STUDY!

If you would like to ask questions about this study or if there is some aspect of this document or the project that you do not understand, please contact the project directors at their contact addresses or phone numbers listed in the enclosed informational brochure.