

Ashley Taylor Schultz

August 2009

"Every morning I awake torn between the desire to save the world and the inclination to savor it"
-E.B. White

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EDUCATION

- 2006-Present **Ph.D. Candidate**, Duke University (anticipated PhD in May 2010)
Dissertation: "From Dennis-the-Menace to Billy-the-Kid:
The Evolving Social Construction of Juvenile Offenders in
the United States from 1899-Present.
- 2006 **M.A. Sociology**, Duke University
Primary Area of Specialization: Crime and Incarceration
Second Area of Specialization: Social Psychology
- 2004 **B.A. Sociology and French**, Trinity University
Summa Cum Laude

AREAS OF INTEREST

Childhood/Youth, Juvenile Justice, Qualitative Methods, Media, Incarceration, Crime,
Comparative-Historical, Recidivism, Social Control, Masculinity, Political Sociology

FELLOWSHIPS AND AWARDS

- 2005-Present Graduate Fellowship, Department of Sociology
Duke University
- 2004-2005 Graduate Award Fellowship, Graduate School
Duke University

ACCEPTED PRESENTATIONS FOR PROFESSIONAL CONFERENCES

2009

Schultz, Ashley Taylor. "Different Language, Same Drive: Examining the Unique Challenges and Opportunities That ESL/EFL Students Face With Written Assignments". Presented at the April 2009 Southern Sociological Society, New Orleans, LA.

2008

Schultz, Ashley Taylor. "Same End, Divergent Means: Reconciling Dueling Review Board Suggestions When Working With Incarcerated Males". Presented at the September 2008 International Sociological Association, Barcelona, Spain.

2007

Montgomery, Jacob M., John H. Aldrich, Wendy Wood, and Ashley Taylor. "Repeated Voter Turnout as a Habit". Presented at the April 2007 Midwest Political Science Association, Chicago, IL.

TEACHING EXPERIENCE

Fall 2008

Duke University Writing Studio

(Graduate Writing Tutor)

Director: Vicki Russell

Met with undergraduate and graduate students alike to discuss individual writing concerns and to move them toward developing the awareness and skills enabling them to improve as writers.

Spring 2008

SOC 11. Social Problems

(Faculty Assistant, Grader, Class Instructor on occasion)

Instructor: Professor Rebecca L. Bach

Department of Sociology, Duke University

Prepared students for fieldwork component of the course, met with students outside of class, assisted in development of final papers, and graded all exams for 38 undergraduate students.

Course Description: Comparative analysis of social problems across historical periods, nations, and social groups by gender, race/ethnicity, social class, and culture. Major topics: deviant behavior, social conflict and inequality, and human progress and social change. Emphasis on research issues, especially how and to what degree the understanding of social problems is a direct result of the inductive processes used to define social problems and the research methods and procedures used to investigate them.

- Spring 2008,
Spring 2009 &
Spring 2010 (future)
- HUMANDEV 191S. Capstone Seminar: Human Development**
(Faculty Assistant, Grader, Class Instructor on occasion)
Instructor: Professor Kathryn Gustafson
Department of Human Development, Duke University
Facilitated class discussions, led class for two sessions during which the instructor was absent, and graded projects and theses for eight graduating seniors.
Course Description: Synthesis of developmental theories with real-life experiences over the life course. Current ethical and moral issues, such as biomedical ethics and values across the life course (including treatment of very low birth weight babies to Do Not Resuscitate orders), and comparisons among different age groups. Normative and non-normative behavior across the life course. Individual and group research projects required. Consent of instructor required. Students required to take this course as second-semester seniors in order to receive the Human Development Certificate.
- Fall 2007
- SOC 106. Social Psychology**
(Review Instructor, Faculty Assistant, Grader)
Instructor: Professor Linda K. George
Department of Sociology and Department of Psychology
Duke University
Prepared students before all exams, met with students outside of class for both class and exam reviews, and graded the mid-term and final exam for 145 undergraduate students.
Course Description: The effects of social interaction and social processes on a wide range of individual attitudes and behaviors (for example, conformity, leadership, prejudice, aggression, altruism). Emphasis on the logic, reasoning, research designs, and methods by which knowledge is generated. Equal attention to experimental and non-experimental research.
- Summer 2007
- SOC 120. Causes of Crime**
(Instructor)
Department of Sociology, Duke University
Created syllabus, projects, tests, and assignments for fourteen undergraduate students. Led classes, review sessions and facilitated discussion five days a week for the duration of the summer term and graded all components of the course.
Course Description: The field of criminology and its most basic concepts: the definition of crime, the component areas of criminology, the history of criminology, criminological research

methods, and the ethical issues that confront the field. The nature, extent, and patterns of crime, including victimization. Evaluation of criminological theories, including: biological, psychological, sociological, and cultural deviance theories; criminal behavior including violent crime, property crime, white-collar and organized crime, public order crimes, sex offenses, and substance abuse; the justice process, including police, courts, and corrections; the policy implications of criminological research.

2006 & 2007

SOC 10D. Introduction to Sociology

(Section Instructor, Faculty Assistant, Grader)

Instructor: Professor Eduardo Bonilla-Silva

Department of Sociology, Duke University

Led discussion and lecture for all student discussion sections.

Assisted with writing the two mid-term exams as well as the course final exam. Led lecture individually during instructor absences. Graded the mid-term and final exams for approximately 40 undergraduate students each semester.

Course Description: Structure and dynamics of groups, organizations, and institutions; social behavior over the life cycle; social control and deviance; population and social ecology; formation and change of societies.

INVITED GUEST LECTURES

Fall 2009

“Harmless Entertainment?: The Intersectionality of Race and Gender in the Media” (To be presented in Introduction to Sociology)

Fall 2009

“Little Men: Exploring the Adulthood of Delinquent Boys” (To be presented in Race, Gender, and Sexuality in the Media)

RESEARCH EXPERIENCE

2009-Present

Project: The PhD Completion Project and TA Training Assessment

Research Assistant under Dr. Hugh Crumley and Dr. Doug James
The Graduate School, Duke University

Conducting a comprehensive review (via focus groups and secondary data analysis) of graduate teaching training and experiences at the departmental level in order to assess best

practices in TA training and professional identity development. Led focus groups, analyzed data using QRS NVivo 8.0, and collaborated on written work documenting the results.

2009-Present

Project: Responsible Conduct of Research and Ethics in Nanotechnology and Macroethics.

Research Assistant under Dr. Doug James & Dr. Daniel Vallerio
The Graduate School, Duke University

Analyzed survey and focus group data concerning the twelve primary topics covered by this NIH grant: mentoring, authorship/publication practices, conflict of interest, data management, human subjects, animal subjects, and the social impact of research. Wrote grant proposals, research summaries and conference abstracts.

2004-2006

Project: Index of Child Well-Being

Research Assistant for Kenneth C. Land, Ph.D.

Department of Sociology, Duke University

Collection of national indicators of child and youth well-being.

Creation of an annual index of those indicators as well as projected values for that measure. Statistical analysis included Time Series Models, including Exponential Smoothing and ARIMA. This work also included construction and maintenance of an internet web page (<http://www.soc.duke.edu/~cwi/>).

PUBLICATIONS

Land, Kenneth C., Vicki L. Lamb, Sarah O. Meadows, and Ashley Taylor. 2007. "Measuring Trends in Child Well-Being: An Evidence-Based Approach." *Social Indicators Research*, 80: 105-132

PAPERS IN PROGRESS

"Same End, Divergent Means: Reconciling Dueling Review Board Suggestions For Research With Incarcerated Males"

SERVICE AND OTHER PROFESSIONAL ACTIVITY

Disciplinary Service

2006

Journal Reviewer: *Research on Ageing*

Departmental Service

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| 2007-2008 | Graduate Policy Representative Department of Sociology, Duke University |
| 2005-2008 | Graduate Student Mentor for Undergraduate Seniors Completing their Sociology Honors Thesis Department of Sociology, Duke University |
| 2005-2007 | Graduate Student Recruitment Co-Organizer for Prospective Weekend Department of Sociology, Duke University |
| 2004-2005 | Graduate Student Representative to the Faculty Department of Sociology, Duke University |

Extra-Departmental Service

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| 2005-Present | "Funny Tummy Feelings" Instructor SAFEChild of Wake County, Raleigh, NC Developed 45 minute interactive presentations for ten first-grade classrooms each year regarding the skills students need to recognize and protect themselves from physical and sexual abuse. |
| 2005-Present | Graduate Student Tutor and Mentor for Undergraduate Student Athletes at Duke in English, Sociology, History and/or French |
| 2007-Present | Co-Partner with Step-Up Ministry, Raleigh, NC Provide second chances for those committed to living independent, responsible, and productive lives. Teach and advise regarding financial literacy/responsibility, career development, physical and mental health, nourishing relationships, home ownership education, and other skills necessary for self-sufficiency. Those helped include individuals who were previously incarcerated, are presently working with AA or NA, have recently escaped from domestic violence, and/or have lost their job and are ready to turn their life around. |
| 2008-Present | Prison MATCH (Mothers And Their Children) Volunteer at the North Carolina Correctional Institute for Women in Raleigh. |

Facilitated visits to provide the incarcerated mothers with the resources and support to maintain and strengthen their family relationships.

2008-Present **Member of Toastmasters International.**
Toastmasters is a supportive arena where individuals meet weekly for 1-2 hours, during which time they participate in various public speaking and leadership roles and receive constructive criticism for future improvement in both arenas.

2007-2008 **Community Advisory Board Member for M.A.G.I.C. (Media Analysis of Gender and Image Construction)**
Womenspace in Chapel Hill, NC
Advise community members and local institutions on media literacy programs to give middle and high school youths the knowledge and skills they need to analyze and evaluate media messages related to gender, body image, money, and relationships. Develop M.A.G.I.C. programs and train volunteers presenting the program to various schools and institutions (such as the Orange County Rape Crisis Center) in the Triangle area of North Carolina.

PROFESSIONAL MEMBERSHIP

2004-Present American Sociological Association (ASA)
2004-Present Southern Sociological Society (SSS)
2006-Present American Society of Criminology (ASC)

PROFESSIONAL DEVELOPMENT

2007-present **"Teaching IDEAS" workshops:** Some examples are:
Evaluating Learning Outcomes: What Instructors Need to Know (Dr. Ed Neal of UNC-CH Center for Teaching and Learning)
The Art of Teaching: Using Acting Techniques in the Teaching/Learning Process (Dr. Gregory Justice of Virginia Tech)
Responding Efficiently and Effectively to Student Writing (Dr. Cary Moskowitz, Director of Writing in the Disciplines in the Duke University Writing Program)
Developing an Effective Teaching Portfolio (Dr. Hugh Crumley of Duke University and Rosemary Thorne, Director of Duke University's Master's in Teaching Program)

- 2007-2008 **Preparing Future Faculty (PFF) Member**
An ongoing national initiative designed to better prepare graduate students for the multiple roles they may be asked to serve as future faculty members in a variety of academic institutions with a variety of student demographics. Activities include continuing teaching education and site visits to local universities and colleges in North Carolina to attend classes, discuss faculty life in different academic institutions, and learn about the various ways that teaching, research, and service can be combined.
- 2005 **Structural Equation Modeling Course**
One-week course on structural equation modeling techniques, including confirmatory factor analysis and latent growth curves, using LISREL and Mplus. Instructor: Scott M. Lynch (Princeton)

PROFESSIONAL EXPERIENCE

- 2004 (Fall) **Intern, Mind-Based Stress Reduction (MBSR) Program**
Duke Center for Living, Duke University
- 2004 (Summer) **Intern, Juvenile Domestic Violence Mediation Program**
Fifteenth Judicial Circuit Court, West Palm Beach, FL
Assisted with rehabilitation programs for juveniles convicted of domestic violence. Devised individual case-plans for both juveniles and their parents, advised those completing the program, and assisted in the education of juveniles regarding alternate means of self-expression and anger.

REFERENCES

Professor Kenneth C. Land, Co-Chair

Director of the Center for Demographic Studies, John Franklin Crowell Professor of Sociology, and Senior Fellow at the Center for the Study of Aging and Human Development

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Associate Professor Suzanne Shanahan, Co-Chair

Associate Director at the Kenan Institute for Ethics and Associate Professor of Sociology

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Professor Linda Burton

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Professor George P. Wilson, Sr.

Chair of Durham Community Penalties Program, Vice-Chair of Community-Based Alternatives Board and Member of North Carolina Sentencing Commission
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