

Campus

Life

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First Year

Questionnaire



THE CAMPUS LIFE AND LEARNING PROJECT

Funded by the Andrew W. Mellon Foundation, the Campus Life and Learning Project (CLL) is a major new research project being conducted by several social- and behavior-science faculty members at Duke University. The Project Directors are Dr. Kenneth I. Spenner, Professor of Sociology and Dr. A-Y Bryant, Staff Psychologist with Counseling and Psychological Services and in the Department of Psychiatry and Behavioral Sciences.

In brief, the CLL project is interested in your undergraduate experience at Duke University and, in particular, how your academic, social and residential experiences at Duke affect your educational progress and satisfaction with the college experience.

In order to address these issues, the study has scientifically selected samples of incoming Duke undergraduates who are surveyed before they come to Duke, each year they are at Duke, and then two years after they leave the university. You are one of 1600 students selected at random from all students in two undergraduate schools to take part in this study. It is important that each person sampled participate in the study in order to assure that the results are generalizable to the full Duke student population.

INSTRUCTIONS

Enclosed you will find a questionnaire. It should take about 30 minutes to complete. There are no "right" or "wrong" answers. There are no costs to you other than the time it takes to fill out the questionnaire. As with the prior questionnaire, the information you provide for this questionnaire will be kept strictly confidential.

THANK YOU for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip some questions.

- Either a pen or pencil may be used.
- When answering questions that require marking a box, **please use an "X"**.
- If you need to change an answer, clearly cross out the incorrect response and proceed normally with the correct response.

See below:

Q: Are you Male Female

- Certain series of questions will have numbers beside the boxes, **ignore the numbers and mark the boxes with an "X"**.

ABOUT ACADEMICS

1. Now that you have completed one semester of college, rate yourself on the following academic and intellectual skills:

	Very Low ▼	Low ▼	Moderate ▼	High ▼	Very High ▼
A. Remembering factual knowledge.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
B. Understanding fundamental concepts or theories	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
C. Applying knowledge, concepts, or theories to a specific situation or problem.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
D. Analyzing ideas, arguments	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
E. Synthesizing and integrating information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
F. Conducting research in a specific field.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
G. Oral expression	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H. Writing skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2. Please tell us about ALL the classes that you took last semester, by writing the answers to these questions for each class in the grid below:

What was the Class Title or Number (Chm 11, PS 93, etc.)?

What was the approximate number of students in the class?

About what percent of the students in the class were WHITE? (i.e., 0%, 25%, 50%, 75%, etc.)

About what percent of the students in the class were MALE? (i.e., 0%, 25%, 50%, 75%, etc.)

Was the instructor Male or Female?

Was the instructor's race White, Black, Latino, Asian, or Other?

Class Number or Title	# of students	% Students White	% Students Male	Instructor Male or Female	Instructor's Race (choose from above list)	Most Challenging (Check only <u>One</u>)
1.						
2.						
3.						
4.						
5.						

3. In the last column above, check the ONE class that was the most challenging.

Now, please use this class (most challenging) when answering questions 4-13.

4. Why was this class the most challenging? (Check all that apply.)

- Did not know how to study for the exams.
- Did not know how to develop a plan
of action to learn the material
- Had not taken a course in this topic prior to
coming to Duke
- Course material was different than course
material covered in high school.....
- Did not understand the material.....
- Did not get enough feedback from the professor.....
- Difficult to understand the professor
- Professor was not available to answer questions
- Professor did not encourage interaction with him/her
- Professor expected a low performance from me.....
- Factors outside of the course interfered with my ability.....
- The course required a large amount of work

5. Did you feel anxious in this class?

- Yes ₁ (If yes, go to next question)
- No ₂ (If no, skip to question 7)

6. Did that anxiousness have a serious effect on your class performance?

- Yes ₁
- No ₂

7. Compared with other students in that class, would you say your abilities were:

- Very much above average 1
- Above average 2
- Average..... 3
- Below average 4
- Very much below average 5

8. When you were working at a challenging task in that class, how confident were you that you would succeed?

- Extremely confident..... 1
- Very confident 2
- Confident 3
- Somewhat confident 4
- Not at all confident 5

**9. If you succeeded at a challenging part of this class, would you say it was because of:
(Check all that apply.)**

- Your high ability.....
- Good luck.....
- The task was easy
- You worked hard

10. If you failed (or were less successful) at a challenging part of this class, would you say it was because of: (Check all that apply.)

- Your low ability.....
- Bad luck.....
- The task was hard
- You didn't work hard enough

11. Please indicate the things you did to address the challenges in this class, and how helpful they were in improving your performance.

	Did Not Use/Not Applicable	IF USED:		
	▼	Not Helpful ▼	Somewhat Helpful ▼	Very Helpful ▼
A. Spent more time studying	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
B. Taught myself to study more effectively	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
C. Did all of the assigned reading	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
D. Did supplemental reading or assignments	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
E. Increased lecture attendance.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
F. Received a previous year's test from a friend or club/organization to study	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
G. Studied by myself	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
H. Cheated on assignments on exams.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
I. Withdrew from the course	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
J. Studied with students in the class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
K. Studied with people outside the class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
L. Received informal tutoring	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
M. Received professional tutoring from Academic Skills Center.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
N. Used organized review sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
O. Used feedback from TA or professor on a regular basis	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

12. For this most challenging class, did you receive encouragement or helpful advice from the following? (Check all that apply.)

- Family member or friend
- Fellow resident or RA
- Fellow classmate
- Upperclass student who had taken the class
- Staff person or administrator
- Professional counselor
- Advisor
- Professor or TA for this class
- Academic dean
- Another faculty member

13. In a typical week (not exam week), how many hours did you spend studying for this class?

_____ hours per week

ABOUT YOU AND YOUR FRIENDS

14. Think about your overall self-identity, all of who you are and what you represent. How important are each of the following sub-identities to your overall identity?

	<u>Not at All</u> ▼	<u>Important</u>	<u>Somewhat</u> ▼	<u>Important</u>	<u>Very</u> ▼	<u>Important</u>	<u>Extremely</u> ▼	<u>Important</u>						
A. Being a good athlete	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
B. Being a politically active person	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
C. Being a volunteer.....	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
D. Your racio-ethnic identity.....	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
E. Being a good student	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
F. Being someone who socializes well with others	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
G. Your religious affiliation	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
H. Your gender	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
I. Your age, being part of a generation	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
J. Your sexual orientation.....	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
K. Your nationality, including languages, places you lived, where you are from.....	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
L. Your physical appearance (height, weight, body shape).....	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
M. Being a “Blue Devil,” coming to Duke.....	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5

15. For the following statements, please indicate the extent to which you agree or disagree:

	<u>Strongly</u> Disagree ▼	<u>Somewhat</u> Disagree ▼	Neither Agree or Disagree ▼	<u>Somewhat</u> Agree ▼	<u>Strongly</u> Agree ▼
A. My religious beliefs are very important to me	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. When I believe strongly in something, I act on it	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Most of my problems are due to bad breaks	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. I want a chance to prove myself academically	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
E. I prefer to be spontaneous rather than to make plans	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
F. If I run into problems concerning school, I have someone who would listen to me and help me	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
G. I don't have control over the direction my life is taking	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
H. I have learned more outside of school than in school.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
I. The really good things that happen to me are mostly due to luck.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

16. Other than your immediate family members, think about your closest friends or most important people in your life. If you find it helpful, list their first names or initials (we are not interested in knowing their identity). You may list up to eight people.

First Name or Initials	Age (in years)	Sex (circle one)	Race (circle one)	Relationship to You (circle all that apply)
		M=Male F=Female	W=White B=Black L=Latino A=Asian O=Other	F=Friend G/B=Girl/Boyfriend R=Roommate D=Dormmate O=Other
1.		M F	W B L A O	F G/B R D O
2.		M F	W B L A O	F G/B R D O
3.		M F	W B L A O	F G/B R D O
4.		M F	W B L A O	F G/B R D O
5.		M F	W B L A O	F G/B R D O
6.		M F	W B L A O	F G/B R D O
7.		M F	W B L A O	F G/B R D O
8.		M F	W B L A O	F G/B R D O

#16, continued. Now, for the same people answer the following questions.

First Name or Initials	Frequency of Contact (circle one)	Duke Student? (circle one) If yes: \Rightarrow	What Year? (circle one)	How did you meet? (circle one)
	1=once a month 2=several times/month 3=once a week 4=several times/week 5=daily	Y=Yes N=No	F=Freshman So=Sophomore J=Junior Se=Senior G=Graduate	R=Residence C=Class F=FOCUS classes O=Organization SC=Social Context O=Other
1.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O
2.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O
3.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O
4.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O
5.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O
6.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O
7.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O
8.	1 2 3 4 5	Y N	F So J Se G	R C F O SC O

17. Which best describes your friends at Duke?

- All or nearly all not your race.....₁
- Mostly not your race.....₂
- Half your race and half not your race₃
- Mostly your race.....₄
- All or nearly all your race.....₅

18. For the following statements, please indicate the extent to which you agree or disagree:

- | | <u>Strongly</u>
<u>Disagree</u>
▼ | <u>Somewhat</u>
<u>Disagree</u>
▼ | <u>Neither</u>
<u>Agree or</u>
<u>Disagree</u>
▼ | <u>Somewhat</u>
<u>Agree</u>
▼ | <u>Strongly</u>
<u>Agree</u>
▼ |
|---|---|---|---|---------------------------------------|---------------------------------------|
| A. I know the areas where I am academically weak and I try to improve them..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| B. I know what I want to be doing 10 years from now | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| C. I wish I could have more respect for myself..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| D. I often make lists of things to do | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| E. I usually mark important dates on my calendar | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| F. On the whole, I am satisfied with myself | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| G. I try to find opportunities to learn new things | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| H. I have studied things about my major field (or favorite subject) on my own..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| I. I certainly feel useless at times | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| J. When I make plans, I am almost certain I can make them work..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |

ABOUT YOUR EXPERIENCES AT DUKE

19. Think of the times, since starting college, when you worked really hard academically.

Did you work really hard to:

<u>Not at all</u> <u>important</u>	<u>A little</u> <u>important</u>	<u>Somewhat</u> <u>important</u>	<u>Very</u> <u>important</u>	<u>Extremely</u> <u>important</u>
▼	▼	▼	▼	▼

- A. Please yourself? ₁ ₂ ₃ ₄ ₅
- B. Please or impress your parents? ₁ ₂ ₃ ₄ ₅
- C. Please or impress your professors? ₁ ₂ ₃ ₄ ₅
- D. Please or impress your friends? ₁ ₂ ₃ ₄ ₅

20. Since starting college, how often do you engage in the following:

<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Always</u>
▼	▼	▼	▼	▼

- A. Not telling my friends when I get good grades ₁ ₂ ₃ ₄ ₅
- B. Acting less intelligent than I really am ₁ ₂ ₃ ₄ ₅
- C. Worrying about what others think of me ₁ ₂ ₃ ₄ ₅
- D. Doing things so that others will like me ₁ ₂ ₃ ₄ ₅
- E. Worrying about being called a "nerd" or "braniac" ₁ ₂ ₃ ₄ ₅
- F. Worrying about being accused of "acting white" or being a "sell out" ₁ ₂ ₃ ₄ ₅

21. This past summer, about how many weeks did you spend in each of the following activities:

Yes No
▼ ▼

A. Working at a summer job? ₁ ₂ If yes - Total weeks: _____

B. Pre-college program? ₁ ₂ If yes - Total weeks: _____
What program was it? _____

C. Taking college courses? ₁ ₂ If yes - Total weeks: _____

22. Are you a member of any of the following Duke groups or organizations? (Check all that apply.)

Member (or in the process of becoming a member)
of a sorority or fraternity?

Religious club or association?

Cultural or ethnic club or association?

Community service club or association?

Student government?

School newspaper or magazine?

Intramural athletic team or club?

Intercollegiate athletic team?

FOCUS group?

If yes, which one? _____

Other?

Please specify: _____

23. Are you currently in a romantic relationship?

Yes ₁

No ₂

Students have different expectations about what they would like to gain during their college years. Please think about what you want to gain from your experience at Duke.

24. For the following statements, please indicate the extent to which each of these expectations is important:

	<u>Not at all</u> Important ▼	<u>Somewhat</u> Important ▼	<u>Important</u> ▼	<u>Very</u> Important ▼	<u>Extremely</u> Important ▼
A. Meaningful social relationships	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
B. Career preparation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
C. Personal growth/awareness.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
D. Meeting people from different cultures and backgrounds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
E. Learning to interact with the majority culture.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
F. Spiritual development.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
G. Social and community responsibility.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H. Academic/intellectual skills.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I. Dating relationships.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
J. Establishing my identity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
K. Developing a sense of life direction and purpose.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
L. Learning about my cultural heritage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
M. Learning to do things on my own ...	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
N. Establishing my ethnic/ racial identity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
O. Managing emotions and behaviors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

#24, continued

Not at all Somewhat Very Extremely
Important Important Important Important Important
▼ ▼ ▼ ▼ ▼

- P. Academic/intellectual achievement ₁ ₂ ₃ ₄ ₅
- Q. Leadership skills ₁ ₂ ₃ ₄ ₅
- R. Having a very active social life..... ₁ ₂ ₃ ₄ ₅

25. How smart do you think you are compared to the average Duke student?

- Much smarter than the average Duke student..... ₁
- Somewhat smarter than the average Duke student ₂
- As smart as the average Duke student ₃
- Somewhat less smart than the average Duke student ₄
- Not nearly as smart than the average Duke student..... ₅

26. Which statement best describes how your academic achievement so far compares to your expectations for yourself when you arrived at Duke?

- I am doing much better than I expected..... ₁
- I am doing a little better than I expected ₂
- I am doing as well as I expected ₃
- I am doing a little worse than I expected ₄
- I am doing much worse than I expected ₅

27. Since entering college, how much time have you spent during a typical week doing the following activities?

(Mark one in each row)

	<u>Hours Per Week</u>					
	None	Less than 1	1-5	6-10	11-15	16-20
	▼	▼	▼	▼	▼	▼
A. Attending classes/labs.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
B. Studying/homework.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
C. Socializing with friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
D. Meeting with faculty/TAs during office hours	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
E. Interacting with faculty outside of class or office hours	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
F. Exercising or sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
G. Partying.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
H. Working for pay (work study)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
I. Working for pay (non-work study)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
J. Participating in student clubs/groups.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
K. Watching TV	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
L. Reading for pleasure	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
M. Attending religious services/praying.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
N. Playing videogames/surfing the Internet.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

28. During the fall semester, how often did you hang out on West Campus?

Never 1

Once or twice a month..... 2

Occasional weekends..... 3

Every weekend 4

Daily 5

ABOUT UNIVERSITY CLIMATE

Issues of diversity and intellectual climate are important and even controversial on college campuses today, including here at Duke.

We would like to know about your experiences and feelings regarding these issues.

29. Think about fall semester 2001. How often did you feel like your instructors thought of you more as a representative of a particular group (racial/ethnic, gender, religious, social class, etc.) than as an individual person?

Always 1

Often 2

Sometimes..... 3

Rarely..... 4

Never 5

30. Have you ever felt that Duke instructors treated you badly because of your (check all that apply):

Gender

Race or ethnicity

English-language proficiency

Sexual orientation

Religion

Social class

Other

Please specify: _____

I have not had such an experience

31. Since you have been at Duke, have you ever felt that you were discriminated against by faculty/staff, students or other members of the university community?

Yes..... ₁

No ₂

32. If you answered yes, in what context did this take place?

Residence hall..... ₁

Classroom ₂

Other on-campus location
(cafeteria, quad, campus bus, etc.)..... ₃ Please specify: _____

Off-campus location ₄..... Please specify: _____

33. How well do you get along with your roommate(s)?

(Please answer for as many roommates as you have. Check one box in each column):

	Roommate #1	Roommate #2	Roommate #3	Roommate #4
	▼	▼	▼	▼
A. I'm good friends with him/her.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
B. I'm okay friends with him/her.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
C. We get along okay but are not friends	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
D. I do not really like him/her	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

34. In what racial/ethnic group are your roommate(s)/suite mates?

(Please answer for as many roommates as you have):

	Roommate #1	Roommate #2	Roommate #3	Roommate #4
	▼	▼	▼	▼
A. White.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
B. Black.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
C. Latino.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
D. Asian.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
E. Other.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

35. In your opinion, how successful has Duke been at providing:

	Not at All Successful	Somewhat Successful	Successful	Very Successful	Extremely Successful
	▼	▼	▼	▼	▼
A. Faculty role models similar to you.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. Administrative/staff role models similar to you.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Welcoming clubs and organizations.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. Classroom environments that encourage your academic success.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
E. A sense of being a valued member of the community.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

36. To what extent do the following generally characterize the classroom environment you have experienced at Duke?

Never Rarely Sometimes Often Always
 ▼ ▼ ▼ ▼ ▼

- A.** I felt that I was treated respectfully in class..... ₁ ₂..... ₃..... ₄..... ₅
- B.** Class size made it difficult to ask questions..... ₁ ₂..... ₃..... ₄..... ₅
- C.** I felt isolated in class ₁ ₂..... ₃..... ₄..... ₅
- D.** I felt safe to ask questions or express opinions ₁ ₂..... ₃..... ₄..... ₅
- E.** Instructor expressed a lack of confidence in my ability to succeed in class ₁ ₂..... ₃..... ₄..... ₅
- F.** Instructor or students made prejudiced comments that made me uncomfortable ₁ ₂..... ₃..... ₄..... ₅
- G.** I felt like I did not fit in ₁ ₂..... ₃..... ₄..... ₅
- H.** I was ignored when I tried to participate in class discussions or ask questions..... ₁ ₂..... ₃..... ₄ ₅

37. Since entering college, how often have you felt:

	<u>Never</u> ▼	<u>Rarely</u> ▼	<u>Sometimes</u> ▼	<u>Often</u> ▼	<u>Always</u> ▼
A. Lonely or homesick.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. That your family is not supportive of your academic pursuits	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Worried about meeting new people.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. Isolated from campus life	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
E. A need to break away from your family in order to succeed in college.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
F. Unsafe in your place of residence	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
G. That you had enough personal space/privacy in your place of residence	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
H. Pressure to conform to the values or beliefs of your friends.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
I. Worried about your health.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
J. Uncomfortable with your physical appearance.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
K. Unmotivated	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
L. Worried about your financial situation.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
M. That you had difficulty getting along with your roommate(s)/housemate(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
N. That you did not have time to study due to job responsibilities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
O. That you did not have time to study due to family responsibilities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

38. Since entering college, how successful have you been in:

Not at All Somewhat Successful Very Extremely
Successful Successful Successful Successful Successful
▼ ▼ ▼ ▼ ▼

- A.** Understanding what is expected academically ₁ ₂ ₃ ₄ ₅
- B.** Establishing a network of friends on campus ₁ ₂ ₃ ₄ ₅
- C.** Developing effective study skills..... ₁ ₂ ₃ ₄ ₅
- D.** Adjusting to the academic demands of college..... ₁ ₂ ₃ ₄ ₅
- E.** Utilizing campus services available to students ₁ ₂ ₃ ₄ ₅
- F.** Dealing with campus bureaucracy ₁ ₂ ₃ ₄ ₅
- G.** Managing your time effectively..... ₁ ₂ ₃ ₄ ₅
- H.** Establishing meaningful connections with faculty or staff ₁ ₂ ₃ ₄ ₅

39. Now we would like to ask you some questions about your social ties to different members of the Duke community. When we say “Do you know,” this means the person in question knows you well enough to remember your first name. “Associate with” means that you meet or interact with this person on more than an occasional basis. Include acquaintances, friends, relatives (if applicable), and co-workers. Please check all that apply.

Do you <i>know</i> and/or <i>associate with</i>:	<u>Know</u> ▼	<u>Associate</u> ▼
A. The president, the provost or a dean	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
B. An assistant or associate dean, program director or department chair	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
C. A student support professional (Office of University Life, OIT, CAPS, Women’s Center)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
D. Another university administrator or professional staff (i.e, housing, student development, admissions, etc.)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
E. Other than your class instructors, a faculty member in:		
1. The humanities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
2. The social sciences	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
3. The natural sciences/mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
4. Engineering.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
F. An athletics coach, assistant coach or athletics official	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
G. Medical Center faculty or staff	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
H. Some other staff member (clerical, housekeeping, dining services, etc.).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
I. Graduate/professional student.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
J. A residential advisor other than your own	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
K. An upper-class Duke student	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
L. Student(s) from Central Campus.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
M. Student(s) from West Campus	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

#39, continued

Do you *know* and/or *associate with*:

Know
▼

Associate
▼

- N.** Student(s) from Trent Residence Hall.....₁.....₂
- O.** Student(s) from off campus.....₁.....₂
- P.** Student(s) in the following dorms:
- 1.** Alsbaugh₁.....₂
 - 2.** Aycock₁.....₂
 - 3.** Bassett₁.....₂
 - 4.** Blackwell₁.....₂
 - 5.** Brown.....₁.....₂
 - 6.** Epworth.....₁.....₂
 - 7.** Gilbert-Addoms (GA)₁.....₂
 - 8.** Giles₁.....₂
 - 9.** Jarvis₁.....₂
 - 10.** Pegram₁.....₂
 - 11.** Randolph₁.....₂
 - 12.** Southgate.....₁.....₂
 - 13.** Wilson₁.....₂

RESIDENTIAL LIFE

40. Please indicate how often the following are present in your residence hall:

	<u>Never</u> ▼	<u>Rarely</u> ▼	<u>Sometimes</u> ▼	<u>Often</u> ▼	<u>Always</u> ▼
A. Opportunities to interact with students from backgrounds different from your own.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
B. Cross-racial/ethnic friendships.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
C. Intra-racial conflict (conflict among members of the same racial/ethnic group)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
D. Interracial tension.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
E. Acceptance of a diversity of interests (i.e., music, food, recreational activities)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
F. Acceptance of a diversity of sexual orientation.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
G. Involvement in residence hall activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
H. Harassment based on gender, race/ethnicity or sexual orientation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I. Community spirit	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

42. How important is alcohol in your enjoyment of campus life?

- Not at all important ₁
- A little important ₂
- Somewhat important ₃
- Very important ₄
- Extremely important..... ₅

43. How often is alcohol present at social events you attend?

- Always..... ₁
- Often..... ₂
- Sometimes ₃
- Rarely ₄
- Never ₅

44. How important are drugs (including marijuana) in your enjoyment of campus life?

- Not at all important ₁
- A little important ₂
- Somewhat important ₃
- Very important ₄
- Extremely important..... ₅

45. How often are drugs (including marijuana) present at social events you attend?

- Always..... ₁
- Often..... ₂
- Sometimes ₃
- Rarely ₄
- Never ₅

ATHLETICS

If you are an intercollegiate NCAA athlete at Duke, please answer questions 46 - 50.



- 46. In what sport do you participate at the intercollegiate level? (If you participate in more than one sport, choose the most time consuming sport.)**

Please specify: _____

- 47. During the regular season, about how many hours per week do you spend at organized practice sessions and athletics related activities?**

- 1-15 hours..... ₁
16-20 hours..... ₂
21-25 hours..... ₃
26-30 hours..... ₄
31-35 hours..... ₅
36-40 hours..... ₅
More than 40 hours ₆

- 48. When your sport is in season, how many of your games (matches or meets) require overnight stay in another city?**

- None ₁
1-5 games ₂
6-10 games ₃
11-15 games ₄
16-20 games ₅
More than 20 games ₆

49. How often do you use special academic resources (tutors, advisors, study rooms) provided by the athletic department?

Daily or most days ₁

Once or a couple of times per week..... ₂

Often but not every week ₃

Rarely ₄

Never ₅

50. Are you on an athletic scholarship?

Yes ₁

No..... ₂

THANK YOU ONCE AGAIN FOR YOUR PARTICIPATION IN THIS IMPORTANT STUDY!

If you would like to ask questions about this study or if there is some aspect of this document or the project that you do not understand, please contact the project directors at their contact addresses or phone numbers listed in the enclosed informational brochure.