

# Lauren Valentino

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## CONTACT INFORMATION

Department of Sociology  
Duke University  
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## EDUCATION

**Duke University**, Durham, NC. Expected Spring 2019  
PhD candidate in Sociology  
Certification areas: Culture, Inequality  
Dissertation title: *What is a 'Good' Job? Cultural Logics of Occupational Prestige*  
Dissertation committee: Steve Vaisey (chair), Chris Bail, Kieran Healy, Jessi Streib

**University of North Carolina at Charlotte**, Charlotte, NC. August 2011 - July 2013  
MA Sociology  
Thesis title: *Rationality Reconsidered: How People Think about Education and the Opportunity Structure*  
Thesis committee: Roslyn Mickelson (chair), Stephanie Moller, Elizabeth Stearns, Coral Wayland

**Ecole des Hautes Etudes en Sciences Sociales**, Paris, France. September 2010 - June 2011  
Student in Master of Social Science in Sociology Program

**Wesleyan University**, Middletown, CT. August 2006 - May 2010  
BA in Sociology (Honors), French Studies  
Thesis title: *At the Intersection of Work and School: Internships and the Liberal Arts*

## MANUSCRIPTS UNDER REVIEW

- **Valentino, Lauren**. "The Worth of Women's Work: Occupational Sex Segregation and the Symbolic Valuation of Jobs." Revise & resubmit at *Social Forces*.
- Hunzaker, M.B. Fallin and **Lauren Valentino**. "Mapping Cultural Schemas: From Theory to Method." Revise & resubmit at *American Sociological Review*.

## PUBLISHED ARTICLES

- Vaisey, Stephen and **Lauren Valentino**†. 2018. "Culture and Choice: Toward Integrating Cultural Sociology with the Judgment & Decision-Making Sciences." *Poetics* 68:131-143.
- Homan, Patricia\*, **Lauren Valentino**†, and Emi-Lou Weed\* (**contributions equal**). 2017. "Being and Becoming Poor: How Cultural Schemas Shape Beliefs about Poverty." *Social Forces* 95(3):1023-1048.
- Stearns, Elizabeth, Martha Cecilia Bottia, Elenora Davalos Alvarez, Roslyn Arlin Mickelson, Stephanie Moller, and **Lauren Valentino**. 2016. "Demographic Characteristics of High School Math and Science Teachers and Girls' Success in STEM." *Social Problems* 63:87-110.
- **Valentino, Lauren**†, Stephanie Moller, Elizabeth Stearns, and Roslyn Mickelson. 2016. "Perceptions of Future Career Family Flexibility as a Deterrent from Majoring in STEM." *Social Currents* 3(3):273-292.
- Bottia, Martha Cecilia, **Lauren Valentino**, Stephanie Moller, Roslyn Arlin Mickelson, and Elizabeth Stearns. 2016. "Teacher Collaboration and Latinos/as' Mathematics Achievement Trajectories." *American Journal of Education* 122(4):505-535.
- Bottia, Martha Cecilia, Elizabeth Stearns, Roslyn Arlin Mickelson, Stephanie Moller and **Lauren Valentino**. 2015. "Growing the Roots of STEM Majors: Female Math and Science High School Faculty and the Participation of Students in STEM." *Economics of Education Review* 45:14-27.
- Moller, Stephanie, Neena Bannerjee, Martha Cecilia Bottia, Elizabeth Stearns, Roslyn Arlin Mickelson, Melissa Dancy, Eric Wright\*, and **Lauren Valentino**. 2015. "Moving Latino/a Students into STEM Fields: The Role of Teachers and Professional Communities in Secondary Schools." *Journal of Hispanic Higher Education* 14:3-33.

MANUSCRIPTS IN PREPARATION

- **Lauren Valentino** and D. Adam Nicholson\*. “Do Angry Black Lives Matter? The Role of Emotion, Race, and Politics in Social Movement Support.” Paper presented at the 2018 *American Sociological Association* Annual Meeting in Philadelphia, PA.

† denotes corresponding author status \* denotes graduate student coauthor

GRANTS, AWARDS, AND FELLOWSHIPS

**Vorsanger-Smith Scholar Award**, Duke University Spring 2018  
Awarded by the Duke Sociology department for overall excellence in the graduate program.

**Bass Connections Grant**, Duke University Spring 2018  
Awarded for interdisciplinary research/teaching project proposal “Problem-based Learning to Improve Girls’ Math Identity.”

**Summer Research Fellowship**, Duke University Summer 2017  
Awarded by the Graduate School to selected PhD candidates.

**James B. Duke Fellowship**, Duke University Fall 2013 - Spring 2017  
Awarded by the Graduate School to outstanding PhD students.

**Education and Human Development Scholar**, Duke University Spring 2016 - Fall 2016  
Awarded by the Social Science Research Institute to early-stage graduate students in the areas of education and human development.

**Professional Development Grant**, Duke University Spring 2015  
Awarded by the Graduate School to fund professionalization series, “Strategies for Promoting Women’s Success in the Social Sciences.”

**Kenan Institute for Ethics Graduate Fellowship**, Duke University Fall 2013 - Spring 2014  
Awarded by the Kenan Institute for Ethics to advanced graduate students pursuing work related to ethics and morality.

**Graduate Student Research Award**, University of North Carolina at Charlotte Spring 2013  
Awarded by the Sociology department to most outstanding graduate thesis.

TEACHING EXPERIENCE

**Gender & Math**, Co-Instructor Fall 2018  
**Social Inequality**, Primary Instructor Spring 2018  
**Introductory Sociology**, Discussion Section Instructor Fall 2017  
**Economic Sociology**, Teaching Assistant Spring 2015  
**Statistics I lab (graduate-level)**, Instructor Fall 2014  
**Certificate in College Teaching** In progress

SERVICE TO THE DISCIPLINE

Ad hoc reviewer for *American Sociological Review*  
Ad hoc reviewer for *Sociological Perspectives*  
Ad hoc reviewer for *Social Currents*  
Newsletter committee member for *Section on Inequality, Poverty, and Mobility*  
Graduate Student Forum co-chair, Department of Sociology (Duke University)  
Co-organizer of Culture and Cognition Workshop, Department of Sociology (Duke University)

PROFESSIONAL AFFILIATIONS

**American Sociological Association** Inequality, Poverty, and Mobility Section; Altruism, Morality, and Social Solidarity Section; Organizations, Occupations, and Work Section  
**Society for the Study of Social Problems**