

Department of Sociology
Duke University
268 Soc/Psych Building
Box 90088
Durham, NC 27708

Phone: 919 660 5614; Fax: 919 660 5623;
E-Mail: angel.harris@duke.edu
Web: <http://www.soc.duke.edu/~alh71/>

EDUCATION

- Ph.D., Public Policy (Gerald R. Ford School) & Sociology, 2005 • *University of Michigan*
➤ 2005 Horace H. Rackham Distinguished Dissertation Award, The Graduate School at Michigan
Committee: Co-Chairs Mary E. Corcoran (Poly Sci.) and David R. Williams (Sociology),
Yu Xie (Sociology), Robert F. Schoeni (Economics), & Tabbye M. Chavous (Psychology)
- M.A., Sociology, 1999 • *Kansas State University*
- B.A., Psychology, 1997 • *Grambling State University* of the University of Louisiana

PROFESSIONAL EXPERIENCE

- 2013- Professor, *Duke University*
Sociology
Director, Research on Education and Development of Youth (2014-Current)
Co-Director, Research Network on Racial and Ethnic Inequality (2013-14)
- 2011-13 Associate Professor (with Tenure), *Princeton University*
Sociology and African American Studies
- Affiliations are the same as below
- 2007-11 Assistant Professor, *Princeton University*
Sociology and African American Studies
- Associate: (1) Office of Population Research, (2) Center for Research on Child Wellbeing, (3) Center for Migration & Development, and (4) Education Research Section
- 2006–07 Assistant Professor of Sociology, *University of Texas at Austin*
- Affiliations: (1) Population Research Center and (2) Center for African & African American Studies
- 2005–06 Research Fellow, *University of Michigan*
Panel Study of Income Dynamics, Institute for Social Research

Visiting Scholar / Other

- 2016- Harvard Higher Education Leaders Forum
- 2009-13 Duke University, Research Network on Racial and Ethnic Inequality (RNREI), Affiliate
- 2010-14 *National Forum on the Future of Liberal (Arts) Education*, Fellow,
(<http://futureofliberaleducation.org/index.html>)
- 2009-10 *Institute for Advanced Study*, Member, School of Social Science
- 5/2009 *University of Wisconsin-Madison*, Visiting Scholar, Institute for Research on Poverty

AREAS OF INTEREST

Sociology of Education
Quantitative Data Analysis

Race & Ethnicity
Public Policy

Stratification & Inequality
Transition to Adulthood

GRANTS AND FUNDED RESEARCH

- Jacob K. Javits Gifted and Talented Students Education Program award, (Department of Education award# S206A140032) 2014-2019, Principal Investigator (\$1.864 Million).
- Care Institute, The delivery of the 16 Habits of Mind Instructional Animations, 2014-2017, Principal Investigator (\$52,600).
- Seed funding from the Education Research Section, Princeton University, for the *Trenton Public Schools Study*, 2010-2011, Principal Investigator (\$75,000).
- Visiting Member Award from the School of Social Science at The Institute for Advanced Study, to study "Education, Schools, and the State," the theme for 2009-2010 (\$50,000).
- Jacobs Foundation Young Scholars Research Grant, "The Role of Career Aspirations and Educational Expectations in the Process of Socioeconomic Attainment," 2007-2008, Co-Principal Investigator (Ricardo Sabates and Jeremy Staff), (\$75,000).
- Jacobs Foundation Travel Grant, "Jacobs Foundation Conference: Transition from School to Work," Marbach Castle, Germany, April 2007 (\$1,000).
- National Institute of Child Health and Development, "Enhancing the PSID Child Development Supplement," January 2005 - August 2007, Principal Investigator (\$188,000).
- Funded Master's Thesis, Office of Diversity and Dual Career Development, the Midwest Desegregation Center, the Depart. of Soc., Anthro., and SW, and the Athletic Depart. (all KSU), "Evaluation of Self-Competence among African-American Students within the Classroom Setting." 1998-1999 (\$1,034).

SCHOLARSHIP

PUBLICATIONS

— Books —

Harris, Angel L. 2011. *Kids Don't want to Fail: Oppositional Culture and the Black-White Achievement Gap*. Cambridge, MA: Harvard University Press.

- Book Reviews:
 1. *Contemporary Sociology* 41: 492-494.
 2. *Teachers College Record* October 25, 2011.
 3. *Contemporary Psychology* November 9, 2011 (Vol 56).
 4. *American Journal of Sociology* 118: 235-38.
 5. *Du Bois Review: Social Science Research on Race* Spring 2013, 10: 279-89.
 6. *Social Forces* 2013, 92: 407-11.

Robinson, Keith and **Angel L. Harris**. 2014. *The Broken Compass: Parental Involvement with Children's Education*. Cambridge, MA: Harvard University Press.

• Book Coverage (for more listings, see <http://www.soc.duke.edu/~alh71/TheBrokenCompass.html>):

1. *The Atlantic*, "Don't Help Your Kids With Their Homework," April 2014
2. *The New York Times*, "Parental Involvement is Overrated," April 12, 2014
3. *The BBC*, "Parental 'help' at school could hurt," April 14, 2014
4. *MSNBC*, "Why you shouldn't help your kids with their homework," April 28, 2014
5. *Parade*, "Why Helping Kids With Homework is a Bad Idea," March 31, 2014
6. *Dutch Metro*, "Waarom je je kinderen beter niet helpt met hun huiswerk," March 25
7. *The Voice of Russia*, "Kids' grades suffer more when parents help out with homework – study," April 15
8. *Haaretz* (Israel's oldest daily newspaper), "בלימודים יתערבו לא שהורים עדיף מדוע," April
9. *Fox News* (NYC, Chicago, Atlanta, Austin, Phoenix)
10. *National Public Radio* (Southern California, Cleveland, Las Vegas)

— Peer Reviewed Articles —

Harris, Angel L. and Keith Robinson. Forthcoming. "A New Framework for Understanding Parental Involvement: Setting the Stage for Academic Success." *Russell Sage Social Science Journal*.

Rosenblum, Alexis, William Darity Jr., **Angel L. Harris**, and Tod Hamilton. 2015. "Looking Through the Shades: The Effect of Skin Color by Region of Birth and Race for Immigrants to the USA." *Sociology of Race and Ethnicity*.

Robinson, Keith and **Angel L. Harris**. 2013. "Racial and Social Class Differences in How Parents Respond to Inadequate Achievement: Consequences for Children's Future Achievement." *Social Science Quarterly* 94:1346-1371.

Harris, Angel L. and Marta Tienda. 2012. "Hispanics in Higher Education and the Texas Top Ten Percent Law." *Race and Social Problems* 4:57-67.

Ricardo Sabates, **Angel L. Harris**, Jeremy Staff. 2011. "Ambition Gone Awry: The Long-Term Socioeconomic Consequences of Misaligned And Uncertain Ambitions During Adolescence." *Social Science Quarterly* 92: 959-77.

Yates, Scott, **Angel L. Harris**, Ricardo Sabates, and Jeremy Staff. 2011. "Young People's Ambition and Future Employment Outcomes in the United Kingdom." *Journal of Social Policy* 40: 513-34.

Jeremy Staff, **Angel L. Harris**, Ricardo Sabates, Laine Briddell. 2010. "Uncertainty in Early Occupational Aspirations: Role Exploration or Floundering?" *Social Forces* 89:659-83.

Harris, Angel L. 2010. "Black Americans in the 21st Century: Should we be Optimistic or Concerned?" *The Review of Black Political Economy* 37: 241-52.

Harris, Angel L. and Kris Marsh. 2010. "Is a Raceless Identity an Effective Strategy for Academic Success Among Blacks." *Social Science Quarterly* 91: 1242-1263.

Harris, Angel L. and Marta Tienda. 2010. "Minority Higher Education Pipeline: Consequences of Changes in College Admissions Policy in Texas." *Annals of the American Academy of Political and Social Science* 627: 60-81.

Harris, Angel L., Monica Trujillo*, and Kenneth Jamison*. 2008. "Academic Outcomes among Latino/a and Asian Americans: An Assessment of the Immigration Effect." *Annals of the American Academy of Political and Social Science* 620: 90-114.

Harris, Angel L. 2008. "Optimism in the Face of Despair: Black-White Differences in Beliefs about School as a Means for Upward Social Mobility." *Social Science Quarterly* 89:629-51.

Harris, Angel L. and Keith Robinson. 2007. "Schooling Behaviors or Prior Skills?: A Cautionary Tale of Omitted Variable Bias within Oppositional Culture Theory." *Sociology of Education* 80:139-57.

Harris, Angel L. 2006. "I (Don't) Hate School: Revisiting 'Oppositional Culture' Theory of Blacks' Resistance to Schooling." *Social Forces* 85: 797-834.

Mahoney, Joseph L., **Angel L. Harris**, and Jacquelynne S. Eccles. 2006. "Organized Activity Participation, Positive Youth Development and the Over-Scheduling Hypothesis." *Society for Research on Child Development's Social Policy Report*, 20 (4):3-30.

Reprinted in: *Taking Sides: Clashing Views in Lifespan Development*, 2nd Ed. 2008.
Andrew Guest (Ed.). New York: McGraw-Hill.

Chavous, Tabbye M., **Angel Harris**, Deborah Rivas, Lumas Helaire, and Laurette Green. 2004. "Racial Stereotypes and Gender in Context: African Americans at Predominantly Black and Predominantly White Colleges." *Sex Roles* 51: 1-16.

— *Book Chapters* —

Harris, Angel L. "Review of 'Despite the Best Intentions: How Racial Inequality Thrives in Good Schools' by Amanda E. Lewis and John B. Diamond," Forthcoming, *Social Forces*.

Harris, Angel L. 2013. "Can Members Of Marginalized Groups Remain Invested In Schooling?: An Assessment From The United States And The United Kingdom." Pp. 101-132 in *Education, Democracy, and Justice*, edited by Danielle Allen and Robert Reich. Chicago: University of Chicago Press.

Harris, Angel L. 2010. "Gender, Perceptions of Opportunity, and Investment in Schooling." Pp. 284-308 in *Growing Gaps: Educational Inequality around the World*, edited by Paul Attewell and Katherine S. Newman. New York: Oxford University Press.

Harris, Angel L. 2009. "Oppositional Culture Theory." Pp. 329-333 in *Encyclopedia of the Life Course and Human Development*, edited by Deborah Carr. Gale Publishing Group, Detroit: Macmillan.

Lacy, Karyn and **Angel L. Harris.** 2008. "Breaking the Class Monolith: Understanding Class Differences in Black Adolescents' Attachment to Racial Identity." Pp. 152-178 in *Social Class: How does it Work?* Edited by Dalton Conley and Annette Lareau. New York: Russell Sage Foundation Press.

UNPUBLISHED WORK

— Under Review —

(Note: * denotes graduate student)

Bumpus, John*, Zimife Umeh*, and **Angel L. Harris.** "Are there Racial Difference in Academic Returns to Social Class Origin?: Race Academic Outcomes, and the Status Attainment Framework." Revise and Resubmit, *Social Science Research*.

Umeh, Zimife*, John Bumpus*, and **Angel L. Harris.** "The Impact of Discipline on School Participation and Civic Engagement."

Ford, LesLeigh*, Emily Person*, and **Angel L. Harris.** "The Un-American Dream: Social Class, Academic Achievement, and Income Determination."

Jefferson, Steven*, Bethany Young*, and **Angel L. Harris.** "Keep Your Head in the Game: Discrimination, Mental Health, and the Advantage of Organized Activity."

Young, Bethany*, Steven Jefferson*, and **Angel L. Harris.** "Classroom Trauma: Middle School Children's Experiences of Discrimination."

— In Progress —

Harris, Angel L. *Learning How to Read: A Guide to Reading and Understanding Quantitative Research on Inequality.* (Book Manuscript)

Tong, Tony* and **Angel L. Harris.** "Selective Migration Versus Culture: Explaining the Asian American Academic Advantage."

Thomas, Chandler* and **Angel L. Harris.** "Early Pubertal Development and Girls' Educational Achievement."

Legette, Kamilah, **Angel L. Harris,** Nina Smith. "Let me Decide: The Role of Child Decision Making for Academic Confidence."

Nina Smith, **Angel L. Harris,** and Kamilah Legette. "The Role of Parent-Child Activities for Youths' Interest and Performance in STEM."

INVITED TALKS / LECTURES / MEDIA**2016**

- *Public School Forum of North Carolina* – Speaker, Durham, NC, January 13.
- *Harvard University* – Higher Education Leaders Forum, Cambridge, Massachusetts, January 30.
- *Public School Forum of North Carolina* – Speaker, Durham, NC, February 29.
- Guilford County Public School District – Speaker, Greensboro, NC, March 7.

2015

- *Walnut Creek Elementary School* – Speaker, Teacher Development Conference January 21.
- *Hammond Community Center* – Community-wide lecture, Hammond, Louisiana, March 25.
- *University of Southeast Louisiana* – College of Education, Hammond, Louisiana, March 26.
- *HBCU Alumni Council of Cleveland* – Speaker, Cleveland, Ohio, May 30.
- *Robert Wood Johnson Foundation* – Speed Mentor, *Increasing Diversity*, Princeton, June 11.
- *North Carolina Central University* – Lecture, Department of Human Sciences, July 7.
- *University of the Bahamas* – Lecture, Department of Education, August 27.
- *Winston-Salem State University* – College of Education, Winston-Salem, NC, September 23.
- *Winston-Salem State University* – James A. Gray Lecture, Winston-Salem, NC, September 23.
- ***New York State Legislature*** – Testimony on Chronically Failing Schools, Albany, October 14.
- *Russell Sage Foundation* – Speaker, The Coleman Report and Educ. Ineq. 50 yrs Later, Nov. 8.

2014

- *University of Michigan* - Gerald R. Ford School of Public Policy, January 20.
- *Fox News*, Guest on MyFoxNews (NYC, Chicago, Atlanta, Austin, Phoenix), March 25
- *Al Jazeera News Network*, Guest on “Consider This,” April 15.
- *National Public Radio* (Northern Ohio), Guest on “The Sound of Ideas,” April 21.
- *UNC*, Speaker, Moore Undergraduate Research Apprentice Program (MURAP),” July 25.
- ***The White House*** – Discussion on Parental Engagement in Schools, July 30-31.
- *Evanston Township High School*, Speaker, September 15.
- *Duke University*, Department of Psychology, October 7.
- *University of Pennsylvania*, Graduate School of Education, October 14.

2013

- *Rutgers University*, Department of Sociology, February 20.
- *Princeton Theological Seminary*, Keynote Speaker, February 21.
- *Morehouse College*, Education as Ministry Panel, April 5.
- *University of Maryland*, Department of Sociology, April 17.
- *University of Maryland*, University Panel on Education, April 18.
- *The College of New Jersey*, Inaugural Phi Beta Kappa Lecture, April 22.
- *Educational Testing Service*, Keynote, Math Cohort High Schools Conference, July 19.
- *Cornell University*, Department of Sociology, October 16.

- *Universidade de São Paulo*, Brazil, Department of Sociology, November 19.

2012

- *University of California - Berkeley*, Department of Sociology, January 30.
- *Norfolk State University*, keynote speaker, Presidential Inauguration event, March 13.
- *Washington and Lee University*, Annual Phi Beta Kappa Convocation Address, March 14.
- *Duke University*, keynote speaker, Closing the Opportunity Gap Conference, April 26.
- *University of North Carolina-Chapel Hill*, Department of Sociology, September 5.
- *Yale University*, Department of Sociology, October 5.
- *Duke University*, Center for African and African American Studies, October 8.
- *University of Michigan*, Gerald R. Ford School of Public Policy, October 19.
- *University of Michigan*, Department of Sociology, October 22.
- *Ohio State University*, Distinguished Lecture Series, October 23.
- *Princeton Alumni Association of Canada*—Toronto, Keynote Speaker, November 13.

2011

- *Yale University*, 16th Annual Black Solidarity Conference, February 17.
- *Trinity Church*, keynote speaker at the *One Table* community dinner, Princeton NJ, June 20.
- *Wake County School Board*, school board meeting, Raliegh, NC, June 30.
- *Duke University*, Research Network on Racial and Ethnic Inequality (RNREI), August 10.
- *Harvard University - Du Bois Institute*, Annual Martha's Vinyard Panel, August 18.
- *National Public Radio*, Guest on "Talk of the Nation," August 22.
- *National Public Radio*, Guest on "Radio Times," September 19.
- *Coppin State University*, Research Symposium, The Honors College, September 22.
- *Duke University*, Department of Sociology and African and African American Studies, Oct., 14.
- *New York University*, guest speaker in Educational Policy Course, Joshua Aronson, Nov., 1.
- *Pennsylvania State University*, Department of Sociology & Population Research Inst., Nov., 11.
- *The Joint Center for Political and Economic Studies*, Plenary Session, Nov., 18

2010

- *University of Pennsylvania*, Law School, Amy Wax Book Mini-Symposium, January 19.
- *Duke University*, Sanford School of Public Policy, March 4.
- *Duke University*, Panelist, "Can we Talk?: Bridges Between Humanities & Social Sci, March 25.
- *Duke University*, Research Network on Racial and Ethnic Inequality (RNREI), March 27-28.
- *Idaho State University*, School of Education & the wider community of Pocatello Idaho, April 6.
- *Idaho State University*, Guest Lecturer in EDUC 301, 321, 463, 613, 630, & 634, April 5-8.
- *Idaho State University*, School of Education & ISU Faculty Lunch, April 9.
- *Cornell University*, Future of Minority Studies Colloquium, July 31.
- *Loyola University*, School of Education, October 22.
- *Loyola University*, Department of Sociology, October 22.

- *Smith College*, Otelia Cromwell Day Panel, October 27.
- *Duke University & UNC-Chapel Hill*, African American Economic Summit, November 1.
- *Grambling State University*, Department of Sociology and Psychology, Nov 2 - 4.
- *West Windsor-Plainsboro Public Schools, African American Parent Support Group*, 25th Anniversary Conference on the Achievement Gap, Education Panel, Nov. 13.

2009

- *Indiana University-Bloomington*, Department of Sociology, April 3.
- *Brown University*, Department of Sociology, April 7.
- *The Daily Show with Jon Stewart*, "White in America" Segment, aired on May 7.
- *University of Wisconsin-Madison*, Family Demography Working Group, May 6.
- *University of Wisconsin-Madison*, Institute for Research on Poverty (IRP), May 7.
- *University of Wisconsin-Madison*, Graduate Research Fellows, IRP, May 7
- *University of Pennsylvania*, Population Studies Center, September 28.
- *University of Pennsylvania*, Graduate School of Education, September 30.
- *Institute for Advanced Study*, Thursday Lunch Seminar, October 8.
- *UNC-Chapel Hill & Duke University*, African American Economic Summit, November 2.
- *Board of Higher Education, The State of Illinois*, December 8.

2008

- *The State of New Jersey*, Panelist on "Then & Now: Celebrating 60 years of Integration in New Jersey Public Schools," hosted by Gov. Jon Corzine & Sec. of State Nina Mitchell Wells, 2/21.
- *Northwestern University*, Department of Sociology, March 5.
- *University of Surrey*, Department of Sociology, England, June 10.
- *University of London*, London Institute of Education, England, June 11.
- *University of Edinburgh*, Scotland, June 12.
- *University of Wisconsin-Madison*, Wisconsin Center for Education Research / Soc., Oct. 3.
- *Duke University*, Keynote, "Race, Tracking, & Schooling" conference, Faqua B-School, Oct. 24.
- *Grambling State University*, Department of Sociology and Psychology, October 28.
- *Jackson State University*, Department of Sociology, October 30.
- *Tougaloo College*, October 31.
- *Duke University*, Sanford Institute of Public Policy, RNREI Research Conclave, December 5-6.

2007

- *The Washington Post*, Online Q&A, Challenge Index:Race, Culture and Education, May 22.
<http://www.washingtonpost.com/wp-dyn/content/discussion/2007/05/21/DI2007052100756.html>
- *Princeton University*, Department of Sociology, March 13.
- *New York University*, Department of Applied Psychology, The Steinhardt School, March 21.
- *New York University*, Dept. of Sociology and the Wagner School of Public Service, April 23.
- *Grambling State University*, Department of Sociology and Psychology, June 6, 2005.

- *Fortis Academy*, National Heritage Academies, (grades k-6). November 8, 2005. Ypsilanti, Michigan. Presentation for administrators, teachers, & staff, Professional Development Day.

CONFERENCES

2015 Umeh, Zimife*, John Bumpus*, and Angel L. Harris. "School Discipline, School Attachment, and Beyond: Does School Discipline Compromise More than Just Attachment to School?" (Eastern Sociological Society (ESS), NYC (March 1).

Bumpus, John*, Zimife Umeh*, and Angel L. Harris. "Parental Occupation, Social Capital, and Academic Achievement: Does Parental Occupational Prestige Influence Adolescent Academic Achievement?" (ESS), NYC (March 1).

Persons, Emily*, LesLeigh Ford*, and Angel L. Harris. "Better Late Than Never: Are There Costs to Having Late College Aspirations?" (ESS), NYC (March 1).

Young, Bethany*, Steven Jefferson*, and Angel L. Harris. "Classroom Trauma: Middle School Children's Experiences of Discrimination." (ESS), NYC (March 1).

Ford, LesLeigh*, Emily Persons*, and Angel L. Harris. "The Un-American Dream: Social Class, Academic Achievement, and Income Determination." (ESS), NYC (March 1).

Jefferson, Steven*, Bethany Young*, and Angel L. Harris. "Keep Your Head in the Game: Discrimination, Mental Health, and the Advantage of Organized Activity." (ESS), NYC (March 1).

2013 Harris, Angel L., Panelist, *Research 101: Establishing a Research Agenda*. Association of Black Sociologist (ABS), New York City (Aug. 8-10).

2012 Harris, Angel L., Author Meets Critics Session, *Kids Don't Want to Fail: Oppositional Culture and the Black-White Achievement Gap*. American Sociological Association (ASA), Denver, Co. (Aug. 17-20).

Harris, Angel L., Presenter at the High School Teachers of Sociology Conference, ASA, Denver, Colorado (Aug. 17-20).

Harris, Angel L. "K-12 Education and the Shifting U.S. Demography: Should Educators Consider Racial Diversity?" Presidential Plenary: Shifting Social Contracts in Education: Does the Resegregation of Public Education Matter? Southern Sociological Society, New Orleans, Louisiana (March 21-24).

Critic, Author Meets Critics: *Integration Interrupted: Tracking, Black Students, and Acting White After Brown* (Oxford Press) by Karolyn Tyson. Southern Sociological Society, NO, LA (March 21-24).

2011 Organizer and Moderator. "Special Session: Achievement Gap Research for the 21st Century." ASA, Las Vegas, Nevada (August 19-23).

Presider. "Round Table Session: Social Psychological Aspects of Education." ASA, Las Vegas, Nevada (August 19-23).

2010 Jeremy Staff, Angel Harris, Ricardo Sabates, and Laine Briddell. "Uncertainty in Early Occupational Aspirations: Role Exploration or Aimlessness?" Biennial Meeting of the Society for Research on Adolescence, Philadelphia (March 11-13).

Organizer and discussant, "Session 113: Racial and Ethnic inequality." Population Association of America, Dallas, TX (April 16-20).

Organizer and moderator, "Session 159: What is "Race" in Education Research." Population Association of America, Dallas, TX (April 16-20).

Discussant and moderator for session on "ABS Graduate Student Paper Award Winners." Annual meeting of the Association of Black Sociologists, Atlanta, Ga (August 11-14).

Discussant, Regular Session, "Education: Achievement Gaps." ASA, Atlanta, Ga (August 13-17).

Discussant, Section on Sociology of Education Paper Session, "Families and the Intergenerational Transmission of Advantage." ASA, Atlanta, Ga (August 13-17).

2009 Commentator, thematic session—Is Meritocracy in Public Education a Myth? "The Need to Move beyond Oppositional Culture." Eastern Sociological Society, Baltimore, MD (March 20).

Angel L. Harris and Marta Tienda. "Minority Higher Education Pipeline: Consequences of Changes in College Admissions Policy in Texas." Population Assoc. of America, Detroit, MI (April 29).

Discussant and moderator for session on "ABS Graduate Student Paper Award Winners." Annual meeting of the Association of Black Sociologists, New Orleans, LA (June 17-20).

Panelist, on "Thematic Session. New Communities, New Intelligences: Revising and 'De-Biasing' Standardized Testing for Minorities, Women, and the Working Class." ASA, San Fran. (August 10).

Discussant, Brookings Institute Conference entitled "New Evidence on How Families, Neighborhoods and Labor Markets Affect Educational Opportunities for American Children." Washington D.C., (September 24-25).

2008 Angel L. Harris. "Perceptions of Opportunity for Upward Mobility and Resistance to Schooling in the U.S." Global Network on Inequality mini-conference, Eastern Soc. Society, NY (February 22).

Staff, Jeremy, Angel L. Harris, and Ricardo Sabates. "Uncertain Ambitions: Role Exploration or Floundering?" Biennial Meeting of the Society for Research on Adolescence, Chicago (March 6-9).

Discussant, session on "Various Topics in the Sociology of Education." Annual Inter-lvy Sociology Symposium, Princeton University (March 29).

Angel L. Harris and Marta Tienda. "Hispanics and the Texas Top 10% Law." Latinos and Public Policy in Texas Conference, Public Policy Institute, University of Texas at Austin (April 11-12).

Sabates, Ricardo, Angel L. Harris, and Jeremy Staff. "The Socioeconomic Consequences of Misaligned Ambitions (in the United Kingdom)." 11th European Association for Research on Adolescence, Torino, Italy (May 7-10).

Commentator, session on "Strengthening Competitiveness through Investment in Education: Crucial Challenges in Vietnam," at Vietnam and East Asia in a Globalized Context, a conference hosting a delegation of scholars and diplomats from Vietnam, Princeton University (October 18).

- 2007** Robinson, Keith and Angel L. Harris. "Punitive v. Non-Punitive Parenting: Racial Differences in Parental Responses to Poor School Achievement." *Society Research on Child Dev.*, Bos. (Mar. 31).

Harris, Angel L. "Black-White Differences in Time Use on Educational and Leisure Activities." *Jacobs Foundation Conf.: Transition from school to work*, Zurich, Switzerland (April 12-14).

Harris, Angel L. and Andrea Henderson. "Intergenerational transmission of Academic Orientation." *ASA*, New York (August 10-14).

- 2006** Robinson, Keith & Angel L. Harris. "To Punish or Not to Punish?: Parental Responses to Poor School Achievement." *Eastern Sociological Society*, Boston, MA (February).

Robinson, Keith & Angel L. Harris. "Can Parental and Peer Influences Explain Inequality in Test Performance between Whites and Asian Americans?" *Pacific Soc. Assoc.*, Hollywood, CA, (April).

Harris, Angel L. "Beliefs, Attitudes, and the Oppositional Culture Hypothesis of Black Student Underachievement: Addressing the Need for Conceptual Clarity." *ASA*, Montreal, Canada (Aug.).

- 2005** Harris, Angel L., and Robert F. Schoeni, "Black-White Differences in Time Use on Educational and Leisure Activities." *Society for Research in Child Development*, Atlanta, GA (April 8).

Harris, Angel L., and Jacquelynne S. Eccles, "Relation between Sport/Exercise Participation and Other Indicators of Healthy Adolescent Development." *CDS-II Early Results Workshop*, MI (June).

Harris, Angel L., and Keith Robinson. "Is the Effect of Oppositional Culture on Academic Achievement Overestimated?: A Cautionary Tale of Omitted Variable Bias," *ASA*, Philadelphia (August 13-16).

Robinson, Keith and Angel L. Harris. "Can Parental and Peer Culture Explain Inequality in Test Scores and College Enrollment between Whites and Asian Americans?" *International Soc. Assoc.*, Orlando (Dec. 4-6).

- 2004** Harris, Angel L., "Resource Differentials or Resistance of Schooling: An Explanation of the Racial Achievement Gap." *Hawaii International Conference on Social Sciences*, Honolulu, HI (June 19).

STUDENTS / TEACHING

TEACHING EXPERIENCE

Undergraduate Courses

- Research Methods (Kansas State U.; Eastern Michigan U.; Michigan; & UT-Austin)
- Statistics (Princeton; Wilson School of Public & International Affairs, Junior Summer Institute)
- Race, Education, & Social Inequality (Princeton; Duke)
- Freshman Seminar: Inequality in Education (Duke)
- Introduction to African and African American Studies (Duke)

Graduate Courses

- Statistics I (Princeton; Duke; Michigan, Graduate Student Instructor)
- Statistics II (Michigan, Graduate Student Instructor)
- Topics on Inequality: Sociology of Education (Princeton)
- Race, Inequality, and Education (Duke)

UNDERGRADUATE ADVISING (Princeton University)

- Junior Papers: 4 (2007-08), 2 (2008-09), 1 (2010-11)
- Senior Thesis: 1 (2007-08), 3 (2008-09), 1 (2010-11), 4 (2011-12), 3 (2012-13)
- Forbes Residential College Advisor (2008 - 13)

P-SURE (Princeton Summer Undergraduate Research Experience), Primary advisor to:

- Kiera Drummond (Claflin College), 2009
- Brittany Harrison (University of Maryland), 2009

- Angela Dixon (UNC-Chapel), 2010
- Lauren Lee-Houghton (Duke University), 2010
- Natassia Rodriguez (UNC-Chapel), 2010
- Jasmine Smith (UC-Berkeley), 2010

- Molly Galloway (Grambling State University), 2011
- Vincent Jones IV (Middlebury College), 2011
- Glenn Love (Coppin State University), 2011
- Nicole Perez (University of California at Santa Barbara), 2011

- Danielle Callendar (Wellesley College), 2012
- Emilce Santana (University of Pennsylvania), 2012

COMPREHENSIVE EXAMINER

- Gregory Elacqua, Education Politics and Policy, Woodrow Wilson School, Princeton, Fall 2008
- Arum Park, Stratification and Inequality, Department of Sociology, Princeton, Spring 2013
- Zitsi Mirakhur, Social Organization of Education, Population Studies, Princeton, Spring 2013

DISSERTATION COMMITTEES

Princeton University

- Hilary Levy, Sociology, defended in June, 2009
- Alexandria Walton Radford, Sociology, defended in September, 2009
- Gregory Elacqua, Public Affairs, defended in November, 2009
- Nick Ehrmann, Sociology, defended in April, 2010
- Kevin Woodson, Sociology, defended in October, 2011
- Daniel Schneider, Sociology, defended in June, 2012
- Janeria Easley, Sociology, expected completion in spring, 2016
- Zoelene Hill, Public Policy, expected completion in Summer, 2016

University of Texas at Austin

- Amy Imes, Human Develop. & Family Studies, defended in Nov., 2008

SERVICE

PROFESSIONAL SERVICE

- Chair, UG and Grad Student Paper Award Committee, Assoc. of Black Sociologists (2011, 2012)
- Editorial Board, *Sociology of Education* (2008 - 2010)
- Pierre Bourdieu Book Award Committee, ASA, 2010
- Sociology of Education Section Council (elected), American Sociological Association, 2009-2012
- Reviewer: *American Sociological Review*, *Proceedings of the National Academy of Sciences (PNAS)*, *Sociology of Education*, *Social Forces*, *Social Problems*, *Demography*, *Social Science Research*, *Social Science Quarterly*, *Journal for Research on Adolescents*, *Teachers College Record*, *University of Chicago Press*, *Routledge Press*
 - 2011 Reviewer of the Year Award, from the *Sociology of Education*
- Grant Reviewer, National Institutes of Health (R01), National Center on Minority Health and Health Disparities (Panel 4: Social Determinants): 2009, 2010, 2012
- Grant Reviewer, National Institutes of Health Support for Conferences and Scientific Meetings (Parent R13/U13), National Center on Minority Health and Health Disparities: 2013, 2014
- ***American Education Research Association*** (AERA) Minority Dissertation Fellowship Committee (2014-)

UNIVERSITY SERVICE - Committees

Duke University

- 2014 Committee Member, University Scholars Program, Undergraduate Admissions
- 2014 Chair, Search Committee, Tenure Track (Assistant) Sociology
- 2014- Advisory Board, Education and Human Development Incubator, Social Sci. Research Inst.
- 2015 Chair, Search Committee, Tenure Track (Assistant) Sociology
- 2016 Committee Member, Search for Professor of Practice, Duke Program in Education

Princeton University

- 2008 Graduate Admissions, Department of Sociology
- 2008 Curriculum Committee, Center for African American Studies
- 2009 Graduate Admissions Committee, Department of Sociology
- 2010 Diversity Committee, Department of Sociology
- 2011 Graduate Admissions Committee, Department of Sociology
- 2011 Ruth J. Simmons Senior Thesis Award, Center for African American Studies
- 2011 Priorities Committee, Center for African American Studies
- 2011 Faculty Search Committee, Center for African American Studies
- 2011 Postdoctoral Search Committee, Center for African American Studies
- 2012 Graduate Admissions Committee, Department of Sociology
- 2012 Postdoctoral Search Committee, Center for African American Studies

University of Michigan / University of Texas

- 2002 Graduate Admissions Committee, Department of Sociology, University of Michigan
- 2007 File reader, Graduate Admissions, Department of Sociology, University of Texas at Austin

OTHER SERVICE – Involvement with University Community (Speaker):

2014

— Duke University —

- Speaker, Trinity Board of Visitors, April 4
- Speaker, Trinity Board of Visitors, November 6

2013

- Panelist, National Dialogue on Race, September 12
- Panelist, Negotiating the Academic Job Offer, The Graduate School, September 24

— Princeton University from here to end—

- Guest Lecture, Carl A. Fields Center's Social Issues Roundtable, May 1
- Guest Lecture, Princeton Quest Scholar's Network Outreach Panel: "The Hidden Minority: Low-Income Students at Top-Tier Universities," May 3

2012

- Guest Lecture, Woodrow Wilson School 402: Policy Seminar, February 23
- IGNITE, Undergrad org. to inspire underprivileged youth to attend college, keynote, Feb. 24
- Guest Lecture, Psychology 375: Social Stigma, Target of Prejudice, February 29
- Faculty Panel, Princeton Preview Program, Sponsored by Dean of UG Admission, April 19
- Guest Speaker, 18th annual Women's Appreciation Dinner, Carl A. Fields Center, April 29
- IGNITE, Undergrad org. to inspire underprivileged youth, keynote to 5th Graders, May 4
- Graduate School Preview Day (Recruitment event), Princeton Graduate School, Panel, June 15
- Junior Summer Institute brown bag lunch speaker, Woodrow Wilson School, June 19
- Grand Rounds series, Princeton House Behavioral Health, Keynote speaker, November 26

2011

- Pace Center's "Interaction 2011," symposium, Presenter, January 24
- Trenton Community High School, Leaders of Tomorrow Group, Princeton-Blairstown, March 9
- Alumni & Faculty Panel, Prospective Hosting Weekend, Princeton Graduate School, March 27
- Department of Sociology Advisory Council, Panelist, May 5
- Association of Black Admissions and Financial Aid Officers, Ivy League and Sister Schools, Speaker, May 12
- Stanley M. Isaacs Neighborhood Center (NYC), Speaker (to high school youth), May 13
- Graduate School Preview Day (Recruitment event), Princeton Graduate School, Panel, Oct. 21

2010

- Princeton Grad School, "A Legacy of Learning: Blacks in Higher Education," Panelist, March 6
- Guest Lecturer, FRS 154: Saving Our Struggling Schools/Urban Education Reform, March 31
- Graduate School Open House (Recruitment event), Princeton Graduate School, Panel, June 25
- Princeton Summer Undergraduate Research Experience, Brown Bag Lecture, July 1
- Student and Alumni of Color (SAOC) Symposium, Woodrow Wilson School, Panelist, Nov. 14

- Graduate School Preview Day (Recruitment event), Princeton Graduate School, Panel, Nov. 20

2009

- Carl Fields Center's Prof. Dev. for new school administrators and directors, Lecture, Jan. 13
- Athletic Department, Staff Meeting, Feb. 12
- Presidential Retreat, fundraising event hosted by President Tilghman, Lecture, May 1
- Woodrow Wilson School of Public Affairs' Junior Summer Institute Brown Bag Lecture, July 2
- Princeton Summer Undergraduate Research Experience, Brown Bag Lecture, July 6
- Princeton University Summer Journalism Program, Guest Speaker, August 1
- Coming Back & Moving Forward, Conference for Princeton Alumni, Academic lecture, Oct. 23
- Administrators as Scholars Seminar, Teacher Prep Program, Host & Keynote, 3-hours, Nov. 16
- Graduate School Preview Day (Recruitment event), Princeton Graduate School, Panel, Nov. 16

2008

- Black Student Union's W. E. B. Dubois Lecture Series, Butler College, March 25
- (Panelist) Professional Dev. Seminar, Dept. of Sociology & Office of Population Res., April 2
- Carl A. Fields Center's Social Issues Roundtable, April 4
- Princeton-Blairstown Center, Professional Development Day, Academic Lecture, April 23
- Princeton Prize Symposium in Race Relations, ceremony for students, Guest Speaker, May
- Princeton University Summer Journalism Program, Guest Speaker, July 26
- Princeton Preparatory Prog., summer program for HS students in N.J., Guest Speaker, Aug. 7
- Keynote address to the incoming class of 2012, Reflections on Diversity 2008, Sponsored by The Office of the Dean of Undergraduate Students, September 9
- Campus Life Staff Lunch & Learn, Sponsored by the VP for Campus Life, Guest Speaker, Nov. 4
- Graduate School Preview Day (Recruitment event), Princeton Graduate School, Panel, Nov. 14
- Luminary Minds Lecture, Butler College, December 3

2007

- Reflections on Service Seminar, Community House & Forbes College, Dec. 6

REFERENCES

Mary E. Corcoran, Ph.D.
Professor of Political Science & Public Policy
University of Michigan
marycor@umich.edu; (734) 764-9517

Robert F. Schoeni, Ph.D.
Professor of Economics & Public Policy
University of Michigan
bschoeni@umich.edu; (734) 763-5131

David R. Williams, Ph.D.s
Prof. of Sociology, Public Health, & CAAAS
Harvard University
dwilliam@hsph.harvard.edu; (617) 432-6807

Yu Xie, Ph.D.
Prof. of Sociology & Statistics; Pop. Studies Center
Princeton University
yuxie@umich.edu; (609) 258-7080